

# VIPKid Curriculum

## Learning Objectives /

### Level 5 Introduction

Level 5 is structured in a manner that is very student-centered. Each unit accesses the student's prior knowledge by means of the KWL (What I Know, What I Want to Know, What I Learned) chart. Each unit gives students the opportunity to read fiction and non-fiction texts. While comprehension skills are not explicitly taught, students can practice these skills through several open-ended questions and discussion prompts. Students also practice comparing texts and asking questions about a passage. They study thematic topics with less pictorial support and are able to discuss key elements and the language used. The phonics goals in level 5 continue to focus on new phonics skills, such as those with irregular patterns, silent letters, etc. Thematically, level 5 continues to address more mature and advanced topics, such as how to stay safe, how to foster family relationships, and how to protect the environment. Similar to other major course levels, Level 5 students will present a project during the Lesson 12 Assessment. Students work more in-depth with their project at this level. Each project option is discussed during a lesson and the student has an opportunity to develop and practice his/her project before the assessment.

	Target	Description
① Vocabulary	381 vocabulary words	Vocabulary words are introduced and reviewed in each unit in many different situations.
② Phonics Sounds and Rules	16 sounds/rules	Use diphthongs, diagraphs, regular, and irregular phonetic rules to decode new words.
③ Word Study Skills	3 skills	Understand word parts to help with pronunciation or comprehension.
④ Grammar Skills	20 grammar rules	Apply rules of grammar to reading and speaking.
⑤ Math Skills	27 math skills	Apply new Math concepts to solve problems.

① **Vocabulary:** A body of words used in a particular language. Vocabulary is taught through memorization and prompted with a series of context clues, songs, games, and teacher-led physical actions or activities.

② **Phonics Sounds and Rules:** Sounds formed by the combination of vowel pairs, two letters that make one sound, irregular sound patterns, etc.

③ **Word Study Skills:** Skills used to help with pronunciation or understanding. Word Study Skills can be applied across a variety of words to help with comprehension.

④ **Grammar:** Grammar is the analysis of the structure of a language. Grammar skills help students create sentence structures, understand reading passages, and use it as the basis for writing. An understanding of grammar gives students the ability to create new sentences without memorizing, much like phonics gives students the ability to decode words without having seen them before.

⑤ **Math:** Math is the building block for many aspects of our daily lives. It is the study of quantity, arrangement, shapes, etc.

# VIPKid Curriculum

## Learning Objectives in Each Stage /

### Level 5 Units 1 - 3

#### Grammar/Phonics Skills:

- Students can use and spell past tense verbs correctly.
- Students can identify and apply reflexive and emphatic pronouns.
- Students can speak using the present perfect tense.
- Students can practice reading words with the various spellings of long "a", long "u", and long "o".

#### Math:

- Students can solve multiplication and division problems as well as solve problems with the distributive property.
- Students can represent numbers in different ways, such as expanded form, word form, and standard form.
- Students can identify and describe the attributes of two and three-dimensional shapes.

### Level 5 Units 4-6

#### Grammar/Phonics Skills:

- Students can use various conjunctions to join words, phrases, and clauses.
  - Students can use comparative and superlative adjectives correctly.
- Students can read words with diphthongs and digraphs.

#### Math:

- Students can identify and describe the attributes of two and three-dimensional shapes.
- Students can identify lines and parallel lines.
  - Students can partition shapes into equal parts.
  - Students can apply the concepts of capacity and measurement to solve problems.
  - Students can identify angles (acute, right, obtuse). Students can also apply these skills to solve problems.

### Level 5 Units 7-9

#### Grammar/Phonics Skills:

- Students can use the simple future tense.
- Students can identify separable and inseparable verbs.
- Students can construct sentences using passive voice.
- Students can read words with the different sounds of "y", silent letters, and double consonants.

#### Math:

- Students can work with numerators and denominators. Equivalent fractions are introduced.
- Students can use different units of measurement/weight to solve problems.

### Level 5 Units 10-12

#### Grammar/Phonics Skills:

- Students can use adjectives to describe physical/ character traits.
- Students can use countable and uncountable nouns appropriately.
- Students can read words that don't follow typical phonetic rules.

#### Math:

- Students can calculate the area and perimeter of squares and rectangles.
- Students can read and interpret data from a variety of graphs and charts.

## Content Breakdown/

Objectives Stages	Vocabulary	Phonic Sounds/Rules	Word Study Skills	Grammar Skills	Math Skills
Level 5 Units 1 -3	106	3	1	9	8
Level 5 Units 4 - 6	95	2	2	3	9
Level 5 Units 7 - 9	89	6	1	4	5
Level 5 Units 10 - 12	91	5	1	4	5

# Level 5 Curriculum Setting

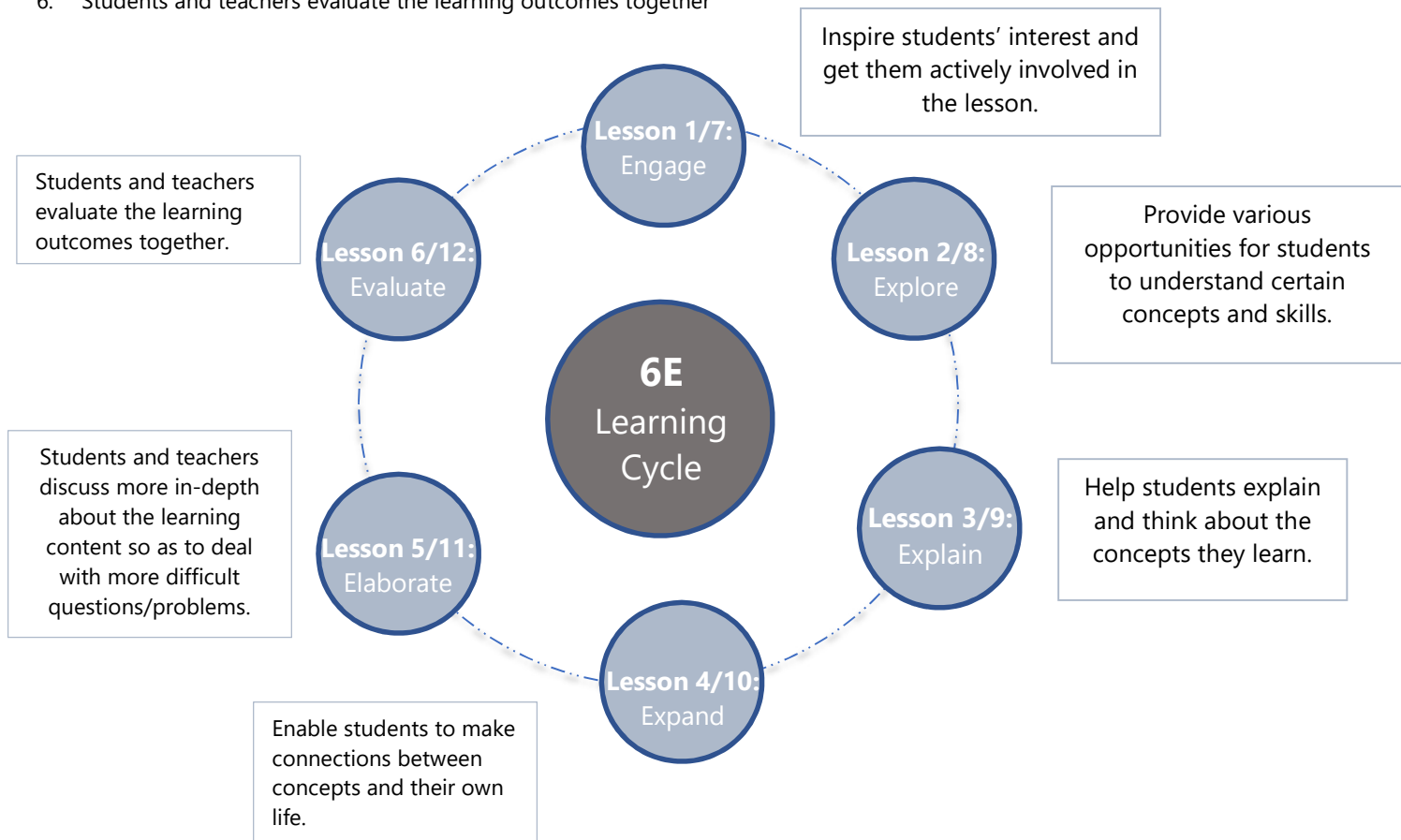
## Learning Topics

Unit	Topic	Unit	Topic
Unit 1	Making Friends	Unit 7	Earth: Our Home
Unit 2	Staying Fit	Unit 8	Our Planets
Unit 3	Keeping Myself Safe	Unit 9	America's Heroes
Unit 4	Creature Exploration	Unit 10	The Power of Describing
Unit 5	Plants and Their Uses	Unit 11	Sound and Light
Unit 6	Family Ties	Unit 12	The Countries of Oceania

## 6E Teaching Method

The 6E's is an adapted model based on an instructional model called the "Five E's" by the Biological Science Curriculum Study (BSCS). This instructional model is student-centered and helps students build their own understanding of new knowledge from their past experiences. The 6E's represent six stages of a sequence for teaching and learning: Engage, Explore, Explain, Extend, Elaborate, and Evaluate. In the VIPKid learning system, the 6E model is applied in the following ways:

1. Inspire students' interest and get them actively involved in the lesson.
2. Provide various opportunities for students to understand certain concepts and skills
3. Help students explain and think the about contents they learn.
4. Enable students to make connections between concepts and real lives as well as apply what they have learned to the world around them.
5. Students and teachers discuss more in-depth about the learning content so as to deal with more difficult questions/problems
6. Students and teachers evaluate the learning outcomes together



# Level 5 Additional Skills

## **Pronunciation**

VIPKid students develop excellent pronunciation, as North American accented English is modeled by the foreign teacher each class. VIPKid teachers are trained in correct pronunciation in a gentle and effective manner.

## **Incidental Language**

Incidental language is learned through conversation. Students learn vocabulary and sentence structures through casual discussion. For example, a teacher who encourages a student by saying, "Wonderful!" will soon teach their student this word and its meaning.

## **Critical Thinking**

The VIPKid curriculum purposefully introduces and reviews target content (vocabulary, sentence patterns, etc.) in different situations and contexts. This is to encourage the student to use the learned language, not merely memorize question-and-answer patterns. VIPKid students have better listening comprehension and speaking skills because they are encouraged to use their problem solving skills as different activities arise in the curriculum.

## **Confidence & Real – World Skills**

Repeated exposure to native English-speaking teachers of both genders and many different ethnic backgrounds plays a huge role in building confidence. By increasing the number of classes a student takes per week and giving the student individualized attention in a one-on-one environment, VIPKid students develop the confidence they need to speak English in any situation.

## **Research and Application**

As the student develops reading fluency and moves from learning to read to reading to learn, the student begins to apply the new information they learned to the unit topic or learning material. These reading comprehension and application skills are the foundation for research and application, a workplace skill that is irreplaceable throughout all areas of schooling and life.

## **Presentation & Public Speaking**

Presentation and public speaking are life skills that, if not learned early, may be difficult for many people. In the global workplace, many presentations and events will be held in a language that is not the speaker's own – a fact that may double unease and apprehension. At VIPKid, students are expected to present throughout the unit, as to complete and present a final project at the end of each unit as part of their overall assessment score.

# Level 5 Achievement

Unit	Topic	Reading Skills		Language Skills		Content Learning	
		Phonics	Word Study	Vocabulary	Grammar	Math	Science & Social Studies
Unit 1	Making Friends	oa ow oe	Syllables	33	Past Tense (-ed, -d, -double last consonant +ed)  Irregular Plurals	Solve multiplication and division equations and word problems  Distributive Property	Making Friends
Unit 2	Staying Fit	ai ay ey eigh	Syllables	30	Reflexive Pronouns (myself, yourself, himself, herself, etc.)  Emphatic Pronouns  Reflexive Pronouns with "by"	Understanding place value through the thousands  Number form  Word form  Expanded form	Staying Fit
Unit 3	Keeping Myself Safe	Long "u" sound ui ue oo ew	Syllables	43	Present perfect tense with has/have  Present perfect tense with for/since  Present perfect tense with time words (today, this week, this month, this year)  Negative Present Perfect Tense	Identify two-dimensional/three-dimensional shapes  Attributes of two-dimensional/three-dimensional shapes	Keeping Myself Safe
Unit 4	Creature Exploration	None	Prefixes re- pre- un- Suffixes -able -en -ful	32	None	Attributes of two-dimensional/three-dimensional shapes Lines/Parallel Lines Dividing Shapes (one-half, one-third, two-halves, etc.)	Creature Exploration
Unit 5	Plants and their Uses	Diphthongs 'ay' 'ai' 'ey' 'ie' 'uy' 'igh' 'ow' 'ou'	Syllables	30	Conjunctions • and • but • because • or • so • if • as soon as • as long as	Temperature • Celsius • Fahrenheit  Capacity • liter • milliliter • gallon • ounces	Plants and their Uses
Unit 6	Family Ties	Digraphs au aw oo	Syllables	33	Comparative adjectives  Superlative adjectives	Counting angles Identifying angles • right angles • acute angles • obtuse angles Parallel lines Perpendicular lines	Family Ties

# Level 5 Achievement

Unit	Topic	Reading Skills		Language Skills		Content Learning	
		Phonics	Word Study	Vocabulary	Grammar	Math	Science & Social Studies
Unit 7	Earth: Our Home	Different sounds of "y"	Syllables	29	Simple future tense <ul style="list-style-type: none"> <li>• be going to + verb</li> <li>• will + verb</li> </ul>	Partitioning shapes <ul style="list-style-type: none"> <li>• halves</li> <li>• thirds</li> <li>• quarters</li> </ul> Fractions <ul style="list-style-type: none"> <li>• numerator</li> <li>• denominator</li> <li>• equivalent fractions</li> </ul>	Earth: Our Home
Unit 8	Our Planets	Double consonants	None	30	Separable verbs Inseparable verbs	Measurement <ul style="list-style-type: none"> <li>• millimeters</li> <li>• centimeters</li> <li>• decimeters</li> <li>• meters</li> <li>• kilometers</li> </ul>	Our Planets
Unit 9	America's Heroes	Silent b Silent k Silent g Silent w	None	30	Passive voice <ul style="list-style-type: none"> <li>• was/were + past participle</li> <li>• sentence structures</li> </ul>	Measuring weight <ul style="list-style-type: none"> <li>• grams</li> <li>• kilograms</li> <li>• tons</li> </ul> Using a scale	America's Heroes
Unit 10	The Power of Describing	Closed syllables Open syllables Vowel pairs R-controlled syllables	Silent "e" syllables	30	Adjectives (to describe physical and character traits) <ul style="list-style-type: none"> <li>• Comparative adjectives</li> <li>• Superlative adjectives</li> </ul> Adverbs <ul style="list-style-type: none"> <li>• Comparative adverbs</li> <li>• Superlative adverbs</li> </ul>	Calculating area of rectangles Calculating perimeter of rectangles	The Power of Describing
Unit 11	Sound and Light	Words that do not follow phonics rules	None	30	Countable nouns Uncountable nouns	Bar graphs Line graphs Pictographs Interpreting graphs and data Representing data on a graph	Sound and Light
Unit 12	The Countries of Oceania	Review	Review	31	Review	Review	The Countries of Oceania

# Unit 1: Making Friends

**Domain:** Social Relationships & Communications

**Unit Topic:** Making Friends

**Subtopic 1:** Choosing a Friend

**Subtopic 2:** Friends Around the World

Reading Skills /

Phonics	Word Study
oa ow oe	Syllables

**Math**

Solve multiplication and division equations and word problems

Distributive Property

Language Skills /

Vocabulary		Grammar
caring kind friendly care hug funny smart share brave multiplication times loving helpful kick alike different	act divide division lonely text message telephone letter send communicate video call technology deliver pen pal address visit receive e-mail	Past Tense (-ed, -d, -double last consonant +ed)  Irregular Plurals

# Unit 2: Staying Fit

**Domain:** Life Science

**Unit Topic:** Staying Fit

**Subtopic 1:** Eating Healthy

**Subtopic 2:** Exercising

Reading Skills / \_\_\_\_\_

**Math**

## Phonics

ai  
ay  
ey  
eigh

## Word Study

Syllables

Understanding place value through the thousands

Number form

Word form

Expanded form

Language Skills / \_\_\_\_\_

## Vocabulary

energy  
healthy  
nutrients  
grill  
bake  
balanced  
diet  
vitamin  
boil  
digit  
fat  
snack  
fry  
nuts  
cereal

digest  
heart  
lungs  
exercise  
jog  
athlete  
mood  
strong  
lift  
muscle  
push-up  
compete  
bone  
sickness  
sprint

## Grammar

Reflexive Pronouns (myself, yourself, himself, herself, etc.)

Emphatic Pronouns

Reflexive Pronouns with "by"



# Unit 3: Keeping Myself Safe

**Domain:** Civics  
**Unit Topic:** Keeping Myself Safe

**Subtopic 1:** Making Safe Decisions  
**Subtopic 2:** Serving People

Reading Skills / \_\_\_\_\_

**Math**

Phonics	Word Study
Long "u" sound ui ue oo ew	Syllables

Identify two-dimensional/three-dimensional shapes

Attributes of two-dimensional/three-dimensional shapes

Language Skills / \_\_\_\_\_

Vocabulary		Grammar
stranger	police officer	Present perfect tense with has/have
dangerous	criminal	
safe	security guard	Present perfect tense with for/since
serve	community helper	
prevent	seek	Present perfect tense with time words (today, this week, this month, this year)
answer	hurt	
ignore	equipment	
trick	calm	
two-dimensional	break	
shape	three-dimensional	
rectangle	shape	Negative Present Perfect Tense
quadrilateral	sphere	
pentagon	cylinder	
hexagon	cone	
emergency	cube	
decision	firefighter	
bribe	ambulance	
hurt	save	
trust	accident	
adult	first aid	
call	respond	
square		

# Unit 4: Creature Exploration

**Domain:** Recreation  
**Unit Topic:** Creature Exploration

**Subtopic 1:** Discovering Insects  
**Subtopic 2:** Where Do Insects Live?

Reading Skills / \_\_\_\_\_

**Math**

## Phonics

None

## Word Study

Prefixes

re-  
pre-  
un-

Suffixes

- able
- en
- ful

Attributes of two-dimensional/three-dimensional shapes

Lines/Parallel Lines

Dividing Shapes  
(one-half, one-third, two-halves, etc.)

Language Skills / \_\_\_\_\_

## Vocabulary

grasshopper  
mosquito  
dragonfly  
bedbug  
hatch  
sting  
ant  
exoskeleton  
feed on  
bite  
crawl  
attract  
larva  
pupa  
life cycle  
transform  
line  
parallel lines  
tunnel  
hive  
dirt  
inspect

buzz  
habitat  
grassland  
search  
marsh  
mattress  
hide  
pollinate  
web  
spin

## Grammar

None

# Unit 5: Plants and Their Uses

**Domain:** Life Science  
**Unit Topic:** Plants and Their Uses

**Subtopic 1:** Plants We Eat  
**Subtopic 2:** Plants We Use to Make Things

Reading Skills / \_\_\_\_\_

## Math

- Temperature
  - Celsius
  - Fahrenheit
- Capacity
  - liter
  - milliliter
  - gallon
  - ounces

Language Skills / \_\_\_\_\_

### Phonics

Diphthongs

- ay
- ai
- ey
- ie
- uy
- igh
- ow
- ou
- oor
- our

### Word Study

Syllables

### Vocabulary

seed	bean
root	roast
stem	cotton
leaf	perfume
prepare	provide
broccoli	weave
celery	makeup
pick	medicine
degree	fuel
wheat	breathe
ripe	furniture
mash	bamboo
benefit	store
coffee	rubber
	sap
	consume

### Grammar

- Conjunctions
- and
  - but
  - because
  - or
  - so
  - if
  - as soon as
  - as long as

# Unit 6: Family Ties

**Domain:** Social Studies (Values)

**Unit Topic:** Family Ties

**Subtopic 1:** Birth Relations

**Subtopic 2:** Marriage Relations

Reading Skills / \_\_\_\_\_

## Phonics

Digraphs

- au
- aw
- oo

## Word Study

Syllables

## Math

Counting angles

Identifying angles

- right angles
- acute angles
- obtuse angles

Parallel lines

Perpendicular lines

Language Skills / \_\_\_\_\_

## Vocabulary

family  
sibling  
connection  
wear  
inherit  
uncle  
aunt  
relate  
notice  
angle  
nephew  
niece  
describe  
cousin  
alike  
relative  
degree  
angle

immediate family  
extended family  
get together  
parent  
child  
include  
wedding  
husband  
wife  
marriage  
marry  
connect  
in-law  
spouse  
remember

## Grammar

Comparative adjectives

Superlative adjectives

# Unit 7: Earth: Our Home

**Domain:** Earth Science  
**Unit Topic:** Earth: Our Home

**Subtopic 1:** Pollution  
**Subtopic 2:** Reuse, Reduce, Recycle

## Math

Reading Skills / \_\_\_\_\_

### Phonics

Different sounds of "y"

### Word Study

Syllables

Partitioning shapes

- halves
- thirds
- quarters

Fractions

- numerator
- denominator
- equivalent fractions

Language Skills / \_\_\_\_\_

### Vocabulary

environment  
trash  
harm  
waste  
pollution  
pollute  
greenhouse gas  
global warming  
climate change  
recycle  
factory  
energy  
coal  
drill  
can  
jar  
recyclable  
reuse  
throw away

plastic  
metal  
recover  
power  
solar  
clean energy  
dam  
conserve  
renewable  
reduce

### Grammar

Simple future tense

- be going to + verb
- will + verb

# Unit 8: Our Planets

**Domain:** Earth Science (The Solar System)

**Unit Topic:** Our Planets

**Subtopic 1:** Journey into Space

**Subtopic 2:** Man on the Moon

Reading Skills / \_\_\_\_\_

## Phonics

Double consonants

## Word Study

None

## Math

Measurement

- millimeters
- centimeters
- decimeters
- meters
- kilometers

Language Skills / \_\_\_\_\_

## Vocabulary

planet  
universe  
solar system  
land  
spot  
orbit  
distance  
sphere  
ground  
hit  
explore  
adventure  
discovery  
spaceship  
carry  
astronaut  
hero  
launch  
exit

training  
weightless  
satellite  
enter  
space suit  
surface  
return  
model  
engine  
drop  
turn off

## Grammar

Separable verbs

Inseparable verbs

# Unit 9: America's Heroes

**Domain:** Social Studies (Culture)

**Unit Topic:** America's Heroes

**Subtopic 1:** Folk Heroes

**Subtopic 2:** Real American Heroes

Reading Skills / \_\_\_\_\_

## Math

### Phonics

Silent b  
Silent k  
Silent g  
Silent w

### Word Study

None

Measuring weight

- grams
- kilograms
- tons

Using a scale

Language Skills / \_\_\_\_\_

### Vocabulary

scrawny  
revolution  
respect  
discover  
save  
impression  
curious  
attack  
talent  
camp  
logging  
forge  
settler  
clearing  
celebrate  
slave  
freedom  
escape  
Underground  
Railroad

free  
determined  
clever  
bravery  
capture  
leader  
trustworthy  
lead  
dedicated  
trait  
march

### Grammar

Passive voice

- was/were + past participle
- sentence structures

# Unit 10: The Power of Describing

**Domain:** Social Studies  
**Unit Topic:** The Power of Describing

**Subtopic 1:** Describing People  
**Subtopic 2:** Describing Places

Reading Skills / \_\_\_\_\_

**Math**

## Phonics

Closed syllables

Open syllables

Vowel pairs

R-controlled syllables

## Word Study

Silent "e" syllables

Calculating area of rectangles

Calculating perimeter of rectangles

Language Skills / \_\_\_\_\_

## Vocabulary

physical  
character  
behave  
polite  
rude  
yell  
pretty  
dishonest  
mean  
lie  
worry  
grumpy  
handsome  
shaggy  
strike  
historic  
perspective  
sense  
listen  
hear  
touch

freeway  
noisy  
grab  
landfill  
smelly  
blink  
quiet  
peaceful  
dull

## Grammar

Adjectives (to describe physical and character traits)

Comparative adjectives

Superlative adjectives

Adverbs

Comparative adverbs

Superlative adverbs



# Unit 11: Sound and Light

**Domain:** Physical Science  
**Unit Topic:** Sound and Light

**Subtopic 1:** Sound and It's Uses  
**Subtopic 2:** Light and It's Uses

Reading Skills / \_\_\_\_\_

## Math

Phonics	Word Study
Words that don't follow phonics rules	None

Bar graphs  
Line graphs  
Pictographs

Interpreting graphs and data

Representing data on a graph

Language Skills / \_\_\_\_\_

## Vocabulary

sensitive	natural
pleasant	artificial
noise	electric
vibrate	light up
attract	light bulb
sound waves	telescope
volume	convenient
pitch	collect
protect	generate
signal	shadow
warning	power
send	
travel	
solid	
liquid	
sunlight	
dark	
heat	
brighten	

## Grammar

Countable nouns

- regular plural nouns
- irregular plural nouns
- using "How many...?"

Uncountable nouns

- using measurement words (a jar of, a piece of, a bag of, etc.)
- using "How much...?"

# Unit 12: The Countries of Oceania

**Domain:** Social Studies

**Unit Topic:** The Countries of Oceania

**Subtopic 1:** Australia

**Subtopic 2:** New Zealand

## Math

Reading Skills / \_\_\_\_\_

### Phonics

Review all phonics skills

### Word Study

Review all math concepts

Language Skills / \_\_\_\_\_

### Vocabulary

Outback  
kangaroo  
habitat  
visit  
recycle  
desert  
plain  
save  
coral reef  
adventure  
sunscreen  
breathe  
platypus  
equipment  
exercise  
Maori  
North Island  
South Island  
brave  
travel

backpacking  
different  
call  
kiwi  
peaceful  
prepare  
grill  
dragonfly  
larva  
attack

### Grammar

Review all grammar skills