

VIPKid Curriculum Overview

Learning Objectives

Level 7+ Introduction

Level 7+ consists of 6 units, each unit containing 24 lessons broken down into learning cycles of 4 classes each. The vocabulary goals in level 7+ start with using context clues and idioms and move to colloquialisms and puns. Level 7+ students also learn how to interpret adages and understand more advanced figurative language. Reading comprehension goals include analyzing character feelings, comparing information from different media sources, and determining the theme from a reading selection. Level 7+ students also analyze various text structures. Level 7+ students are exposed to close-reading skills to discuss and analyze a text. Grammar skills such as correcting run-on sentences, identifying common and proper nouns, and using comparative/superlative adjectives are practiced in level 7+. Level 7+ writing goals begin with composing an opinion and informative piece, moving on to a research report, and finally a personal narrative. In Level 7+, students are required to present a mini-project (speech) at the end of learning cycles 1-5. At the end of learning cycle 6, Level 7+ students present a written essay.

	Target	Description
① Vocabulary (Personal/Critical/Academic)	435 vocabulary words	Vocabulary words are introduced and reviewed in many different situations throughout the curriculum.
② Vocabulary Strategies	21 vocabulary strategies	Vocabulary strategies help students break apart words to understand their meaning. This aids in overall reading comprehension.
③ Grammar	25 grammar rules	Apply rules of grammar to reading and speech; understand and utilize more complex verb tenses/phrases/clauses.
④ Reading Comprehension	32 reading comprehension skills	Understand and analyze text presented through different genres.
⑤ Writing	5 types of writing	Express ideas clearly, organize thoughts, and use proper conventions.

- ① **Vocabulary:** A body of words used in a particular language. Vocabulary is taught through memorization and prompted with a series of context clues, songs, games, and teacher-led physical actions or activities.
- ② **Vocabulary Strategies:** Vocabulary strategies help students understand multi-syllabic words, informal language, figurative language, etc. Students need repeated exposure as well as the vocabulary in context to fully understand its meaning.
- ③ **Grammar:** Grammar is the analysis of the structure of a language. Grammar skills help students create sentence structures, understand reading passages, and is the basis for writing. An understanding of grammar gives students the ability to create new sentences without memorizing – much like phonics gives students the ability to decode words without having seen them before.
- ④ **Reading Comprehension:** Reading comprehension is the ability to process text, understand its meaning, and integrate it with what the reader already knows. Newly learned vocabulary and background knowledge helps the student understand and make connections while reading.
- ⑤ **Writing:** Writing is a form of communication that represents language and emotion with signs and symbols. Sentence structure, verb tenses, and punctuation skills are important components of writing. Students practice these skills with various types of writing (narrative, informative, opinion, etc.).

VIPKid Curriculum

Learning Objectives in Each Stage /

Level 7 Units 1 & 2

Vocabulary Strategies:

Student can understand and use idioms, sensory language, symbolism, analogies, similes, and multiple meaning words. Student can use various suffixes appropriately (-est, -ing, -ly, etc.).

Grammar Skills:

Student can identify the subject, verb, and direct object in a sentence. Additional parts of speech are introduced, such as object pronouns, possessive pronouns, and interrogative pronouns. Complete/incomplete/run-on sentences are studied as well.

Writing Skills:

Student can plan the structure of an opinion piece. Student can construct an introduction, provide reasons to support his/her argument, and create a conclusion.

Student can also write, edit, and revise an informative essay.

Level 7 Units 3 & 4

Vocabulary Strategies:

Student can use context clues and picture clues to aid in understanding. Student is also introduced to commonly confused words. Advanced idioms, homophones, compound words, and synonyms are studied as well.

Grammar Skills:

Student can use past/present tense verbs as well as modal auxiliary verbs. Students are introduced to adverbial intensifiers and how to properly use negative adverbs.

Writing Skills:

Student can write topic selections and plan the structure of a response to literature piece.

Student learns how to develop a "hook" to begin a writing piece.

Student is able to determine the audience and purpose for a writing piece.

Level 7 Units 5 & 6

Vocabulary Strategies:

Student is introduced to colloquial language, advanced prefixes/suffixes, idioms in informal language, and root words.

Grammar Skills:

Student can understand and correctly use prepositional phrases as well as adverb/adjective clauses.

Writing Skills:

Student can write topic selections for a narrative.

Student can plan the structure of a narrative.

Student can revise and edit his/her narrative.

Level 7+ Curriculum Setting

Learning Topics /

Unit	Topic
Unit 1	Reaching Out
Unit 2	Tell Me More
Unit 3	Inside Nature
Unit 4	Unbreakable Spirit
Unit 5	Change It Up
Unit 6	Paths to Discovery

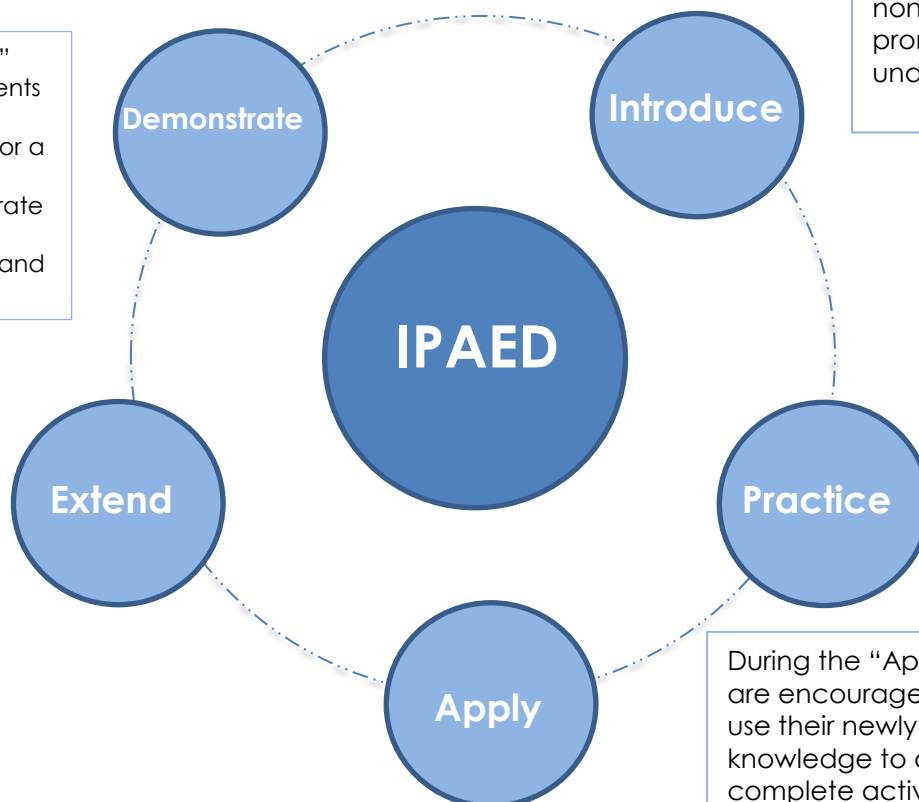
IPAED /

Level 7+ utilizes the instructional format, IPAED. This is an “I do, we do, you do” instructional approach. Teachers will first introduce the content and give the student an opportunity to practice. Students then apply their newly learned skills to complete activities. At the end of each learning cycle, students are encouraged to demonstrate their skills by means of a speech or an essay.

During the “Introduce” stage, students are introduced to new vocabulary terms/ strategies and comprehension skills. Visuals and examples/ non-examples are used to promote student understanding.

The “Demonstrate” section gives students an opportunity to present a speech or a piece of writing. Students demonstrate how to use new vocabulary terms and grammar rules.

During the “Extension” section, students will use new terminology as well as prior knowledge to participate in free talk activities.



The “Practice” section encourages students to use newly learned vocabulary or comprehension strategies.

During the “Apply” section, students are encouraged to independently use their newly acquired knowledge to answer questions and complete activities.

Level 7+ Additional Skills

Pronunciation

VIPKid students develop excellent pronunciation, as North American accented English is modeled by the foreign teacher each and every class. VIPKid teachers are trained to correct pronunciation in a gentle, effective manner.

Critical Thinking

The VIPKid curriculum purposefully introduces and reviews target content in different situations and contexts. This is to encourage the student to use the learned language, not merely memorize question and answer patterns. VIPKid students have better listening comprehension and speaking skills because they can use their knowledge in many different ways.

Confidence & Real – World Skills

Repeated exposure to native English-speaking teachers of diverse backgrounds plays a huge role in building confidence. By increasing the number of classes a student takes per week and giving the student individualized attention in a 1-on-1 environment, VIPKid students develop the confidence they need to speak English to any type of person.

Research and Application

As the student develops reading fluency and moves from learning to read, to reading to learn, the student begins to apply the new information they learn to the unit topic or learning material. These reading comprehension and application skills are the foundation for research and application – a workplace skill that is irreplaceable throughout all areas of schooling and life.

Presentation and Public Speaking

Presentation and public speaking are life skills that, if not learned early, are difficult for many people. In the global workplace, many presentations and events will be held in a language that is not the speaker's own, which may cause unease and apprehension. At VIPKid, students are expected to present throughout the unit, as well as completing and presenting a final project at the end of each unit as part of their overall assessment score.

Writing

Writing is a form of communication that represents language and emotion with signs and symbols. Sentence structure, verb tenses, and punctuation skills are important components of writing. Students practice these skills with various types of writing (narrative, informative, opinion, etc.).

Level 7+ Achievement

Unit	Learning Cycle	Topic	Vocabulary Strategies	Grammar Skills	Reading Strategies	Vocabulary	Speech/ Essay
Unit 1	1	Reaching Out	* Multiple-Meaning Words * Idioms	Subject/Verb/ Direct Object	* Using context clues * Identify and analyze character feelings	19 words	"Helping Others"
Unit 1	2	Reaching Out	*Compound words * Suffixes	Subject/verb/ direct object	* Comparing and contrasting * Discuss facts and details * Author's purpose	15 words	"How I Can Help Solve Problems Around the World"
Unit 1	3	Reaching Out	* Synonyms * Prefixes	Complete/ incomplete sentences	* Creating diagrams * Elements of folktales * Character traits * Sequence of events * Fact and opinion	14 words	"A Famous Building in my City"
Unit 1	4	Reaching Out	* Multiple meaning words * Explore figurative language * Synonyms	Run on sentences	* Analyze results of character actions * Analyze author's use of evidence	16 words	"Who Should Help the Homeless?"
Unit 1	5	Reaching Out	* Idioms * Comparative superlative forms	Run on sentences	* Make inferences * Describe character, setting, and events	16 words	"A Famous Animal in my Country"
Unit 1	6	Reaching Out	Review * Idioms * Multiple Meaning Words * Compound words * Affixes * Synonyms * Context Clues * Comparative/ superlatives * Picture Clues	Review * Subject, verb, object * Complete and Incomplete Sentences * Run-On Sentences * Easily Confused Words	Writing Strategies * Plan the structure of an opinion piece * Introduction, reasons, conclusion * Revise and Edit an Opinion Piece	Review personal, critical, and academic vocabulary	Opinion Writing Piece

Level 7+ Achievement

Unit	Learning Cycle	Topic	Vocabulary Strategies	Grammar Skills	Reading Strategies	Vocabulary	Speech/Essay
Unit 2	1	Tell Me More	* Idioms and slang * Multiple Meaning Words *Similes	* Common and Proper Nouns * Singular and Plural Irregular Nouns	* Read a narrative and describe word choice	19 words	"A Way that People Communicate"
Unit 2	2	Tell Me More	*Compound words * Suffixes	* Singular/plural subject pronouns	* Comparing and contrasting * Discuss facts and details * Author's purpose *Describe characters	13 words	"My Favorite Poem"
Unit 2	3	Tell Me More	* Suffixes * Synonyms * Idioms	Object pronouns	* Create a concept/event chart * Point of View * Text Features	13 words	"A Strong Woman in My Life"
Unit 2	4	Tell Me More	* Possessives * Homophones	Possessive Pronouns	* Main Idea and Details * Author's Purpose * Analyze Author's use of Evidence	17 words	"An Artwork that Made Me Think"
Unit 2	5	Tell Me More	* Homophones * Using the Dictionary *Explore easily confused words	Interrogative pronouns	* Determine Theme * Summarize * Make connections between texts	17 words	"A Lesson I've Learned in My Life"
Unit 2	6	Tell Me More	Review * Idioms * Multiple-Meaning Words * Compound Words * Suffixes *Synonyms and Antonyms *Homophones *Picture Clues * Using a Dictionary *Commonly Confused Words	Review * Subject/object pronouns * Possessive pronouns *Interrogative Pronouns * Easily Confused Words	Writing Strategies * Write ideas for informative texts * Decide the Basics – Main ideas & Supporting details * Plan the structure of an informative essay * Revise and edit an informative essay	Review personal, critical, and academic vocabulary	Informative Writing Piece

Level 7+ Achievement

Unit	Learning Cycle	Topic	Vocabulary Strategies	Grammar Skills	Reading Strategies	Vocabulary	Speech/Essay
Unit 3	1	Inside Nature	* Idioms * Homophones	* Present tense verbs * Past tense verbs	* Theme * Read and discuss informational text * Compare and contrast two texts	16 words	"Why it is Important to Take Care of Nature"
Unit 3	2	Inside Nature	* Compound words * Synonyms * Suffixes	* State of being	* Compare and Contrast information from different media sources * Read and discuss informational text	15 words	"How I Can Help Solve Problems Around the World"
Unit 3	3	Inside Nature	* Comparatives and superlatives * Picture clues * Multiple Meaning Words	* Modal auxiliary verbs	* Read informational text * Cause and Effect * Compare and contrast two texts	14 words	"Travel Trouble"
Unit 3	4	Inside Nature	* Suffixes * Context clues * Picture clues	* Modal auxiliary verbs	* Identify genre * Describe character, setting, and events * Compare and contrast two texts	12 words	"If I Were an Animal"
Unit 3	5	Inside Nature	* Synonyms * Commonly confused words	* Identify verbs in the future progressive tense	* Read and discuss informational text * Describe character, setting, and events	13 words	"A Famous Animal in my Country"
Unit 3	6	Inside Nature	Review * Idioms * Homophones * Multiple Meaning Words * Comparatives and superlatives	Review * Present, Past, Future Tense * State of being verbs * Modal auxiliary verbs * Progressive tense	Writing Strategies * Writing an introduction, details, and conclusion	Review personal, critical, and academic vocabulary	Response to Literature

Level 7+ Achievement

Unit	Learning Cycle	Topic	Vocabulary Strategies	Grammar Skills	Reading Strategies	Vocabulary	Speech/ Essay
Unit 4	1	Unbreakable Spirit	* Synonyms and Antonyms * Multiple Meaning Words	* Articles * Subject complements	* Determine Theme * Analyze Problem and Solution * Descriptive and Quantitative Adjectives	17 words	"Someone who shows Spirit"
Unit 4	2	Unbreakable Spirit	* Idioms * Multiple Meaning Words * Compound Words * Suffixes	* Multiple adjectives	* Interpret audio visual information * Preview and read non-fiction text	13 words	"What Should I do When I Want to Give Up?"
Unit 4	3	Unbreakable Spirit	* Idioms * Prefixes and Suffixes	Comparative and Superlative Adjectives	* Problem and Solution * Sequence of Events	13 words	"How Can We Overcome Problems?"
Unit 4	4	Unbreakable Spirit	* Multiple-Meaning Words * Puns * Homophones	Adverbs	* Text Structure * Describe character feelings	12 words	"I can Figure Things Out"
Unit 4	5	Unbreakable Spirit	* Similes * Context Clues	* Intensifiers in adverbial phrases * Negative adverbs	* Magazine features * Identifying important facts	11 words	"Put Your Story on a Stage"
Unit 4	6	Unbreakable Spirit	Review * Synonyms * Multiple Meaning Words * Compound Words * Prefixes and Suffixes * Idioms * Homophones	Review * Articles * Descriptive adjectives * Quantitative adjectives * Multiple Adjectives * Adjectives that modify nouns * Comparative and superlative adjectives * Negative Adverbs * Adverb Intensifiers	Writing Strategies * Introduce the subject with a "hook" * Completing a graphic organizer * Purpose * Structure	Review personal, critical, and academic vocabulary	Research Report

Level 7+ Achievement

Unit	Learning Cycle	Topic	Vocabulary Strategies	Grammar Skills	Reading Strategies	Vocabulary	Speech/ Essay
Unit 5	1	Change it Up	<ul style="list-style-type: none"> * Prefixes and Suffixes * Multiple-Meaning Words *Synonyms 	*Prepositional phrases	<ul style="list-style-type: none"> * Discuss how images, questions, & quotes relate to a selection's theme *Determine what blog comments reveal about blog visitors * Tone & audience 	19 words	"Talk about an Invention"
Unit 5	2	Change it Up	<ul style="list-style-type: none"> * Compound words * Comparative and superlative words * Prefixes and Suffixes 	*Prepositional phrases as adjectives that modify subjects and direct objects	<ul style="list-style-type: none"> * Compare & Contrast information in a video with that in a story/blog * Text structure *Support an argument with details 	14 words	"Should People Use Less Electricity?"
Unit 5	3	Change it Up	<ul style="list-style-type: none"> * Figurative language * Formal vs informal language * Deconstruct a sentence 	* Identify and use prepositional phrases as adjectives modifying subject complements	<ul style="list-style-type: none"> * Discuss images in text using a graphic organizer * Sequence of events 	13 words	"How Can We Overcome Problems?"
Unit 5	4	Change it Up	<ul style="list-style-type: none"> * Prefixes and root words * Homophones * Suffixes 	*Prepositional phrases used as adverbs of place and time	<ul style="list-style-type: none"> * Make inferences * Analyze characters * Determine theme 	13 words	"Retell a Fictional Story"
Unit 5	5	Change it Up	<ul style="list-style-type: none"> * Prefixes * Dictionary features * Picture clues 	* Identify and use prepositional phrases as adverbs of manner/ cause	<ul style="list-style-type: none"> * Describe characters, setting, & events * Analyze a visual novel & make predictions 	15 words	"Put Your Story on a Stage"
Unit 5	6	Change it Up	Review <ul style="list-style-type: none"> * Multiple Meaning Words * Compound words * Affixes * Synonyms * Homophones * Context Clues * Figurative Language *Comparatives/ superlatives * Picture clues * Using the dictionary 	Review <ul style="list-style-type: none"> *Prepositional phrases as adjectives and adverbs 	Writing Strategies <ul style="list-style-type: none"> *Introduction , reasons, conclusion * Plan the structure of a narrative 	Review personal, critical, and academic vocabulary	Narrative

Level 7+ Achievement

Unit	Learning Cycle	Topic	Vocabulary Strategies	Grammar Skills	Reading Strategies	Vocabulary	Speech/ Essay
Unit 6	1	Paths to Discovery	* Understand colloquialisms * Comparative and superlative forms	* Identify independent and dependent clauses	* Read and discuss a narrative * Interpret adages	16 words	"Talk about a Discovery"
Unit 6	2	Paths to Discovery	* Multiple-Meaning Words * Context clues	* Adjective phrases	* Sequence of events * Cause and effect * Determine genre * Read and discuss informational text	15 words	"Tell a Chronological Story"
Unit 6	3	Paths to Discovery	* Compound words * Word families	* Adjective clauses	* Read and discuss narrative text * Interpret diagrams	12 words	"Talk about Kinds of Discovery"
Unit 6	4	Paths to Discovery	* Prefixes & Suffixes * Multiple meaning words	* Adjective/ adverb clauses	* Analyze the structure of a text * Read and discuss explanatory text * Sequence of Events	13 words	"Retell a Fictional Story"
Unit 6	5	Paths to Discovery	* Homophones * Dictionary features * Picture clues	* Adverb clauses	* Use details to explain a text selection * Make inferences	15 words	"Give Directions"
Unit 6	6	Paths to Discovery	Review * Homophone Dictionary features * Pictures clues * Multiple Meaning Words * Prefixes and Suffixes * Compound words * Word families * Context Clues * Colloquialisms	Review * Adverb clauses	Writing Strategies * Introduction * Details * Conclusion	Review personal, critical, and academic vocabulary	Narrative

Unit 1: Learning Cycle 1

Unit Topic: Reaching Out

Lessons 1 - 4

Reading Skills /

Reading Skills

Use context clues

Identify and analyze character feelings

Read and discuss informational text

Read a nonfiction narrative

Mini-Project

Speech
"Helping Others"

Language Skills /

Vocabulary	Vocabulary Skills	Grammar Skills
groceries elderly community volunteer senior center entire project reach out slots whizzed dozing switching fuss chorus comfort assist mood condition positive	Multiple Meaning Words * play * slot * center * kid * great * notes * band Idioms * Rolled my eyes * Made a fuss * Felt like a dream * My brain exploded * It turns out * Hang out	Subject, Verb, & Direct Object

Unit 1: Learning Cycle 2

Unit Topic: Reaching Out

Lessons 5 - 8

Reading Skills /

Reading Skills

Comparing and contrasting

Discuss facts and details

Author's purpose

Mini-Project

Speech

"How I Can Help
Solve Problems Around the
World"

Language Skills /

Vocabulary	Vocabulary Skills	Grammar Skills
supplies neighborhood tournament retirement home raise money donate intersection crops village traditional source circulate agricultural feedback comfort	Compound Words * playground * outreach * grandmother * lifetime * without * hometown * sunlight * greenhouse * background * feedback * rainwater *crossroads Suffixes * -s * -es * -est * -er * -d * -ed * -ing	Subject, Verb, & Direct Object

Unit 1: Learning Cycle 3

Unit Topic: Reaching Out

Lessons 9 - 12

Reading Skills /

Reading Skills

Creating diagrams
Elements of folktales
Character traits
Sequence of events
Fact and opinion

Mini-Project

Speech

"A Famous Building in
my City"

Language Skills /

Vocabulary	Vocabulary Skills	Grammar Skills
swarm rid scurrying grateful barns fortune store ferry chief engineer injury take advantage of suspended oppose positive	Synonyms/Context Clues * eldest * scurrying * kernel * quick * advisors * penniless * swarm * banished * loaded * task * rushes * connection * allowed * insisted * complete * provided Prefixes * re- * un- * dis-	Complete and Incomplete Sentences

Unit 1: Learning Cycle 4

Unit Topic: Reaching Out

Lessons 13 - 16

Reading Skills /

Reading Skills

Analyze results of character actions

Analyze author's use of evidence

Read aloud with fluency and closely re-read parts of a realistic fiction story

Visualize, respond to, and discuss quotations from a realistic fiction story

Mini-Project

Speech

"Who Should Help the Homeless?"

Language Skills /

Vocabulary	Vocabulary Skills	Grammar Skills
huddled contribute shelter willing coalition civil rights acronym dumplings vendor wealth begged patient support frantic handle assist	Figurative Language * Sensory language * Symbolism * Simile * Analogy Synonyms * frantic * rich * begged * brilliant * grab * jumped * stared * problem Multiple Meaning Words * positive * drop * freezing * force * refuse * tackle * company	Run-On Sentences

Unit 1: Learning Cycle 5

Unit Topic: Reaching Out

Lessons 17 - 20

Reading Skills /

Reading Skills

Make inferences

Describe character, setting, and events

Read aloud with fluency and closely re-read parts of a magazine article

Mini-Project

Speech

"A Famous Animal in my Country"

Language Skills /

Vocabulary	Vocabulary Skills	Grammar Skills
meet ... needs latest put into practice league fuel supervise volunteer make it lap thawed serum destination relay honor outpost condition	Idioms * butterflies in my stomach * a piece of cake * on top of the world * get the hang of it * have a field day * run out of steam Use Picture Clues * physician * thawed * serum * sound * mushers * ordeal * relay Suffixes -ly Comparative and Superlative Forms * fast * big * great * smart	Run- On Sentences Easily Confused Words * to, too, two * its, it's

Unit 1: Learning Cycle 6

Unit Topic: Reaching Out

Lessons 21 - 24

Writing Skills

Writing Skills

Plan the structure of an opinion piece

Introduction, reasons, conclusion

Revise and Edit an Opinion Piece

Final Project

Opinion Writing Piece

Language Skills

Vocabulary	Vocabulary Skills	Grammar Skills
Review all vocabulary from Unit 1	Review <ul style="list-style-type: none">* Idioms* Multiple Meaning Words* Compound words* Affixes* Synonyms* Context Clues* Comparative/ superlatives* Picture Clues	Review <ul style="list-style-type: none">* Subject, verb, direct object* Complete and Incomplete Sentences* Run-On Sentences* Easily Confused Words

Unit 2: Learning Cycle 1

Unit Topic: Tell Me More

Lessons 1 - 4

Reading Skills /

Reading Skills

Read a narrative and describe word choice

Exchange information and ideas

Mini-Project

Speech

"A Way that People Communicate"

Language Skills /

Vocabulary	Vocabulary Skills	Grammar Skills
communicate facial expression emotion report convey effective out loud put into effect slipped mission auditorium boasting tense palms convey awe extraordinary entertaining critics	Multiple Meaning Words * play * lines * rap * hide * facing * palms * slam Idioms and Slang * It turns out * My heart was beating like a drum * My palms were sweating * Headed off * Choked back a laugh cold	Common and Proper Nouns Singular and Plural Nouns Singular and Plural Irregular Nouns

Unit 2: Learning Cycle 2

Unit Topic: Tell Me More

Lessons 5 - 8

Reading Skills /

Reading Skills

Comparing and contrasting

Discuss facts and details

Interpret audiovisual information

Discuss the language in a poem

Mini-Project

Speech

"My Favorite Poem"

Language Skills /

Vocabulary	Vocabulary Skills	Grammar Skills
end-of-the-year incorporate confident eager monologue refer to patience prophecy dreadful sprout seedlings mock convey	Suffixes * -d * -ed * -ing * -ion * -ness * -s * -es * -est * -er * -ic Compound Words * everything * bullfrog * wildflower * schoolbook * handwriting * someday	Singular subject pronouns Plural subject pronouns

Unit 2: Learning Cycle 3

Unit Topic: Tell Me More

Lessons 9 - 12

Reading Skills /

Reading Skills

Create a concept/event chart

Point of View

Answer questions from a different point of view

Exchange information and ideas

Mini-Project

Speech

"A Strong Woman in My Life"

Language Skills /

Vocabulary	Vocabulary Skills	Grammar Skills
genetic underwhelming furious fundraiser optical illusion ecstatic ancestry eventually expanded determined wealthy property ordinary	Suffixes * -er * -or * -y * -ous Synonyms * large * proud * escape * wealthy * extraordinary * strong Idioms * plant a seed * twists and turns * brings the story to life * chart their own path * to make a long story short * to be on the fence about something	Singular object pronouns Plural object pronouns

Unit 2: Learning Cycle 4

Unit Topic: Tell Me More

Lessons 13 - 16

Reading Skills /

Reading Skills

Main Idea and Details

Author's Purpose

Analyze Author's use of Evidence

Summarization

Mini-Project

Speech

"An Artwork that Made Me Think"

Language Skills /

Vocabulary	Vocabulary Skills	Grammar Skills
expect definitely relatives attempts vocal cords concept treat convinced worth present vividly bravery argument suppose witnessed hue entertain	Possessives Homophones * cords/chords * flea/flee * feat/feet * paws/pause * for/four * flour/flower * allowed/aloud Antonyms * vague/clear * same/different * complicated/simple * unfamiliar/familiar * abstract/concrete, real * complicated/easy	Singular possessive adjectives Plural possessive adjectives

Unit 2: Learning Cycle 5

Unit Topic: Tell Me More

Lessons 17 - 20

Reading Skills /

Reading Skills

Determine Theme

Summarize

Read aloud with fluency and closely re-read parts of a magazine

Make connections between text and its oral presentation

Mini-Project

Speech

"An Artwork that Made Me Think"

Language Skills /

Vocabulary	Vocabulary Skills	Grammar Skills
suggested routine leotards musicals choreography diverse rhythms ballroom threw confront potion preserve bond cemented track risk critics	Picture Clues * confront * healer * potion * pounding * determine Using the Dictionary * cement * preserve * bond * requires * task * whiskers Easily Confused Words * close/close * accept/except * advice/advise * then/than * two/to/too * fewer/less	Interrogative pronouns * who * whom * whose * who/whom/whose

Unit 2: Learning Cycle 6

Unit Topic: Tell Me More

Lessons 21-24

Writing Skills /

Writing Skills

- * Write ideas for informative texts
- * Decide the Basics – Main ideas & Supporting details
- * Plan the structure of an informative essay
- * Revise and edit an informative essay

Final Project

Informative
Writing
Piece

Language Skills /

Vocabulary	Vocabulary Skills	Grammar Skills
Review all Unit 2 vocabulary	Review <ul style="list-style-type: none">* Idioms* Multiple-Meaning Words* Compound Words* Suffixes* Synonyms and Antonyms* Homophones* Picture Clues* Using a Dictionary* Commonly Confused Words	Review <ul style="list-style-type: none">* Subject/ object pronouns* Possessive pronouns* Interrogative Pronouns* Easily Confused Words

Unit 3: Learning Cycle 1

Unit Topic: Inside Nature

Lessons 1-4

Reading Skills /

Reading Skills

Theme

Read and discuss informational text

Compare and contrast two texts

Read a narrative from a blog and describe the blogger

Closely read and discuss a narrative

Mini-Project

Speech

"Why it is Important to Take Care of Nature"

Language Skills /

Vocabulary	Vocabulary Skills	Grammar Skills
nature environment land wildlife earth outdoors country fawn annoyed impatient woods glance good bumps rapidly scarce habitats variety species	Idioms * Waste of time Informal Language * Gave me goose bumps * Split into groups Homophones	Present Tense Verbs Past Tense Verbs Verbs in the Future Tense

Unit 3: Learning Cycle 2

Unit Topic: Inside Nature

Lessons 5-8

Reading Skills /

Reading Skills

Interpret audiovisual information

Compare and contrast the information in a video with that in a blog

Read and discuss an informational text

Mini-Project

Speech

"How I Can Help Solve Problems Around the World"

Language Skills /

Vocabulary	Vocabulary Skills	Grammar Skills
rapid diverse species nocturnal roam scarce territory caravan belongings settlers steeper delay	Compound Words * alongside * everyone * snowballs * summertime * southwest Synonyms Suffixes * -ly (quickly, fairly, definitely, usually)	State of Being Verbs in the Present Tense State of Being Verbs in the Past Tense State of Being Verbs in the Future Tense

Unit 3: Learning Cycle 3

Unit Topic: Inside Nature

Lessons 9-12

Reading Skills /

Reading Skills

Read informational text

Cause and effect

Compare and contrast two texts

Mini-Project

Speech

"Travel Trouble"

Language Skills /

Vocabulary	Vocabulary Skills	Grammar Skills
overrun aquatic unveiling replica cavernous erecting miners buried seeped seabed flakes sift scarce	Comparative and Superlative Forms Picture Clues Multiple Meaning Words	Modal Auxiliary Verbs * can * may

Unit 3: Learning Cycle 4

Unit Topic: Inside Nature

Lessons 13-16

Reading Skills /

Reading Skills

Identify genre and analyze the text

Describe character, setting, and events

Compare and contrast two texts

Mini-Project

Speech

"If I Were an Animal"

Language Skills /

Vocabulary	Vocabulary Skills	Grammar Skills
recent involved clutter scurry associate rascal donate cautious habitat	Suffixes * -y * -ly Context Clues Use Picture Clues	Modal Auxiliary Verbs * must * has to * have to * should * supposed to

Unit 3: Learning Cycle 5

Unit Topic: Inside Nature

Lessons 17-20

Reading Skills /

Reading Skills

Read and discuss informational text

Describe character, setting, and events

Mini-Project

Speech

"A Famous Animal in my Country"

Language Skills /

Vocabulary	Vocabulary Skills	Grammar Skills
Mother Earth check out utensils reusable castoffs lease on life gentle advice exhausted extremely chill toil variety	Using the Dictionary Commonly Confused Words Synonyms	Verbs in the Present Progressive Tense Verbs in the Past Progressive Tense Verbs in the Future Progressive Tense

Unit 3: Learning Cycle 6

Unit Topic: Inside Nature

Lessons 21-24

Reading Skills /

Writing Skills

Writing an introduction, details, and conclusion

Discuss topics for a literature response

Plan the structure of a response to literature piece

Edit/revise a response to literature

Final Project

Response to Literature

Language Skills /

Vocabulary	Vocabulary Skills	Grammar Skills
Review all unit 3 vocabulary	Review <ul style="list-style-type: none">* Idioms* Homophones* Multiple Meaning Words* Comparatives and superlatives	Review <ul style="list-style-type: none">* Present, Past, Future Tense* State of being verbs* Modal auxiliary verbs* Progressive tense

Unit 4: Learning Cycle 1

Unit Topic: Unbreakable Spirit

Lessons 1-4

Reading Skills /

Reading Skills

Determine Theme

Summarize

Read aloud with fluency and closely re-read parts of a magazine

Make connections between text and its oral presentation

Mini-Project

Speech

"Someone who Shows Spirit"

Language Skills /

Vocabulary	Vocabulary Skills	Grammar Skills
suggested routine leotards musicals choreography diverse rhythms ballroom threw confront potion preserve bond cemented track risk critics	Picture Clues * confront * healer * potion * pounding * determine Using the Dictionary * cement * preserve * bond * requires * task * whiskers Easily Confused Words * close/close * accept/except * advice/advise * then/than * two/to/too * fewer/less	Interrogative pronouns * who * whom * whose * who/whom/whose

Unit 4: Learning Cycle 2

Unit Topic: Unbreakable Spirit

Lessons 5-8

Reading Skills /

Reading Skills

Interpret audiovisual information

Preview and read a nonfiction text

Closely reread and discuss a science text

Mini-Project

Speech

"What Should I do When I Want to Give Up?"

Language Skills /

Vocabulary	Vocabulary Skills	Grammar Skills
unbreakable theater disability crutches braces thrilling pastime endurance balance deserve	Suffixes Idioms Multiple Meaning words Compound Words * overcome * surfboard * shoreline * seafloor * itself	Ordering Multiple Adjectives Punctuating Adjective Phrases Adjectives that Modify Nouns

Unit 4: Learning Cycle 3

Unit Topic: Unbreakable Spirit

Lessons 9-12

Reading Skills /

Reading Skills

Discuss sequence of events in an informational article

Read an informational text

Discuss problem and solutions

Mini-Project

Speech

"How Can We Overcome Problems?"

Language Skills /

Vocabulary	Vocabulary Skills	Grammar Skills
pace myself give up sprint keep it up training grit her teeth prohibited boarding school recruited security released hummingbird confident	Idioms Suffixes Prefixes * trans	Comparative and Superlative Adjectives

Unit 4: Learning Cycle 4

Unit Topic: Unbreakable Spirit

Lessons 13-16

Reading Skills /

Reading Skills

Examine text structure

Read with expression and discuss mood and style in fiction

Closely reread and discuss language the author uses to describe characters' feelings

Mini-Project

Speech

"I can Figure Things Out"

Language Skills /

Vocabulary	Vocabulary Skills	Grammar Skills
<p>pun pointless punch line high-pitched shrugs it off frustrated explosion gaping limb pouring perform</p>	<p>Multiple Meaning Words Puns Homophones Idioms</p>	<p>Adverbs that Modify Verbs</p>

Unit 4: Learning Cycle 5

Unit Topic: Unbreakable Spirit

Lessons 17-20

Reading Skills /

Reading Skills

Read and discuss a nonfiction text

Read and discuss a magazine article about a person's triumphs and difficulties

Discuss the features of a magazine article

Mini-Project

Speech

"Put Your Story on a Stage"

Language Skills /

Vocabulary	Vocabulary Skills	Grammar Skills
distractions focus stride comparisons triumph diagnosed insight self-conscious reflect obstacle overcome definitions	Similes * Focus your determination like a laser beam * Stay as cool as a cucumber Context Clues Using the Dictionary	Negative Adverbs Adverb Intensifiers Comparative and Superlative Adverbs Common Irregular Adverbs Easily Confused Words

Unit 4: Learning Cycle 6

Unit Topic: Unbreakable Spirit

Lessons 21-24

Reading Skills /

Writing Skills

Write topic selections for a research report

Plan the structure of a research report

Plan research report elements

Analyze a research report

Final Project

Essay

Research Report

Language Skills /

Vocabulary	Vocabulary Skills	Grammar Skills
Review all vocabulary from Unit 4	Review <ul style="list-style-type: none">* Synonyms* Multiple Meaning Words* Compound Words* Prefixes and Suffixes* Idioms* Homophones	Review <ul style="list-style-type: none">* Articles* Descriptive adjectives* Quantitative adjectives* Multiple Adjectives* Adjectives that modify nouns* Comparative and superlative adjectives* Negative Adverbs* Adverb Intensifiers

Unit 5: Learning Cycle 1

Unit Topic: Change It Up

Lessons 1-4

Reading Skills /

Reading Skills

Discuss an image and its relationship to a theme

Discuss a question and a quote, and their relationship to a theme

Read and discuss informational text

Read a blog, focusing on what comments reveal about blog visitors

Mini-Project

Speech

"Talk About an Invention"

Language Skills /

Vocabulary	Vocabulary Skills	Grammar Skills
occurs experience develop communicate discover invention throughout spectacular binoculars vacuum cleaners give credit PB&j app pitching in introduce effort informed independent progress	Multiple Meaning Words Synonyms Prefixes and Suffixes	Prepositional Phrases

Unit 5: Learning Cycle 2

Unit Topic: Change It Up

Lessons 5-8

Reading Skills /

Reading Skills

Interpret audiovisual information

Recognize how text and speech can be persuasive

Compare and contrast information in a video what that in a story/blog

Support an argument with details

Mini-Project

Speech

"Should People Use Less Electricity?"

Language Skills /

Vocabulary	Vocabulary Skills	Grammar Skills
impact argument summary word of mouth result research practice socket dam renewable solar acres worthwhile introductory	Compound Words Comparatives and Superlatives Prefixes and Suffixes	Prepositional Phrases as Adjectives * Modifying Subjects and Direct Objects

Unit 5: Learning Cycle 3

Unit Topic: Change It Up

Lessons 9-12

Reading Skills /

Reading Skills

Discuss background for poems

Discuss images in text using a graphic organizer

Sequence events

Read and discuss a social studies text

Mini-Project

Speech

"My Favorite Film"

Language Skills /

Vocabulary	Vocabulary Skills	Grammar Skills
continuous sparkling wealth solitude breeze vacant shoot released technology 3-D animation blockbuster effort	Figurative Language Prefixes Idioms in Informal Language	Prepositional Phrases as Adjectives * Modifying subject complements * Modifying Subjects and Direct Objects

Unit 5: Learning Cycle 4

Unit Topic: Change It Up

Lessons 13-16

Reading Skills /

Reading Skills

Discuss the overall structure of a text

Compare and contrast within a text

Read and discuss a fictional text and describe character, setting, and events

Make inferences

Mini-Project

Speech

"Retell a Fictional Story"

Language Skills /

Vocabulary	Vocabulary Skills	Grammar Skills
throughout abbreviation telegraph enclosed RSVP respond yawned monarch command insisted reasonable inquired inform	Prefixes and Root Words Homophones Suffixes with -ly	Prepositional Phrases as Adverbs of Place/Time

Unit 5: Learning Cycle 5

Unit Topic: Change It Up

Lessons 17-20

Reading Skills /

Reading Skills

Read and discuss informational text

Read with accuracy and fluency

Describe characters, setting, and events

Analyze a visual novel and make predictions

Mini-Project

Speech

"Tell a Conclusion"

Language Skills /

Vocabulary	Vocabulary Skills	Grammar Skills
phonograph recorded fax machine telegraph impractical fascinated programming lullaby beggar chambers wound reprimand lad independent progress	Prefixes * un- * mis- Using the Dictionary Using Picture Clues	Prepositional Phrases as Adverbs of Manner/Cause Easily Confused Words * wait/weight * way/weigh * meet/meat

Unit 5: Learning Cycle 6

Unit Topic: Change It Up

Lessons 21-24

Reading Skills /

Writing Skills

Write topic selections for a narrative

Plan the structure of a narrative

Plan narrative piece elements

Analyze a narrative piece

Revise/edit a narrative piece

Final Project

Essay
Narrative

Language Skills /

Vocabulary	Vocabulary Skills	Grammar Skills
Review all Unit 5 Vocabulary	Review <ul style="list-style-type: none">* Multiple Meaning Words* Compound words* Affixes* Synonyms* Homophones* Context Clues* Figurative Language* Comparatives/ superlatives* Picture clues* Using the dictionary	Review <ul style="list-style-type: none">* Prepositional phrases as adjectives and adverbs

Unit 6: Learning Cycle 1

Unit Topic: Paths to
Discovery

Lessons 1-4

Reading Skills /

Reading Skills

Read and discuss narrative text

Look for interesting ideas

Mini-Project

Speech

"Talk About a Discovery"

Language Skills /

Vocabulary	Vocabulary Skills	Grammar Skills
investigate wonder awe inspiration accomplishments preserve RV keep track enormous aches staring captured alert vast memorable display	Colloquial Language * Hey there * To hit the road * I can't wait! * Oops * Yup Comparatives and Superlatives	Identify Independent and Dependent Clauses

Unit 6: Learning Cycle 2

Unit Topic: Paths to
Discovery

Lessons 5-8

Reading Skills /

Reading Skills

Interpret audiovisual information

Determine genre

Read and discuss informational text
and chronological order

Cause and effect

Mini-Project

Speech

“Tell a Chronological Story”

Language Skills /

Vocabulary	Vocabulary Skills	Grammar Skills
species secure gathered nuclei fungus/fungi prey microscope spores grove ignored logging promoting rumors prospectors captured	Use a Word Bank Multiple Meaning Words * run * wild * shooting * ground * break Context Clues	Identify Adjective Clauses with: * who * whom * whose

Unit 6: Learning Cycle 3

Unit Topic: Paths to
Discovery

Lessons 9-12

Reading Skills /

Reading Skills

Read and discuss narrative text

Read and discuss informational text

Interpret diagrams

Mini-Project

Speech

"Talk About Kinds of Discovery"

Language Skills /

Vocabulary	Vocabulary Skills	Grammar Skills
daybreak sloping scattered dwell peaks formations deposits pressed consists of monument memory	Compound Words * rainstorm * sundown * treetops * sunrise * landscape Word Families * geology * geologist * geography * geographer	Adjective Clauses with: * which * that

Unit 6: Learning Cycle 4

Unit Topic: Paths to
Discovery

Lessons 13-16

Reading Skills /

Reading Skills

Analyze the overall structure of a text

Read and discuss explanatory text

Read and discuss narrative text

Read for fluency and expression

Mini-Project

Speech

"Retell a Story"

Language Skills /

Vocabulary	Vocabulary Skills	Grammar Skills
arc tracking estimate precisely overhead centuries hastily expedition broadcasting exclaimed impressed mentioned alert	Prefixes and Suffixes Multiple Meaning Words	Adjective Clauses with: * where * when * why

Unit 6: Learning Cycle 5

Unit Topic: Paths to
Discovery

Lessons 17 - 20

Reading Skills /

Reading Skills

Read and discuss informational text

Read and discuss a graphic novel

Use details to explain the text and
make inferences

Mini-Project

Speech

"Give Directions"

Language Skills /

Vocabulary	Vocabulary Skills	Grammar Skills
telescope craters glimpse solar system galaxies astronomer atmosphere orbit launched searched adrift aboard surfaced whirlpool display vast	Homophones * sea/see * for/four * passed/past * whale/wail Using the Dictionary Picture Clues	Identify Adverb Clauses with: * because *since Identify Adverb Phrases of Concession with "Even Though" and Condition with "if" Easily Confused Words * by/bye/buy * loose/lose

Unit 6: Learning Cycle 6

Unit Topic: Paths to
Discovery

Lessons 21-24

Reading Skills /

Writing Skills

Write topic selections for a narrative

Plan the structure of a narrative

Draft a narrative piece

Final Project

Essay

Narrative Presentation

Language Skills /

Vocabulary	Vocabulary Skills	Grammar Skills
Review all Unit 6 Vocabulary	Review <ul style="list-style-type: none">* Homophones* Dictionary features* Pictures clues* Multiple Meaning Words* Prefixes and Suffixes* Compound words* Word Families* Context Clues* Colloquialisms	Review <ul style="list-style-type: none">* Adverb clauses