

VST-L2-U1-LC1-2

VIP KID 听故事讲故事 学习贴士

◎ 本课目标

- ★ 让孩子 **会思考——结构化梳理**

用故事**思维导图**，拆解梳理故事，锻炼结构化思维，提升阅读理解能力

故事介绍

本单元我们将重温经典，通过姜饼人的故事，领悟“**谎似蜜，莫轻信**”的道理。

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Tips

This slide is the Chinese version of the learning objectives. There is no need to teach this slide.

VIP KID 听故事讲故事 学习贴士

◎ 本课目标

- ★ 让孩子 **会思考——结构化梳理**

用故事**思维导图**，拆解梳理故事，锻炼结构化思维，提升阅读理解能力

故事介绍

本单元我们将重温经典，通过姜饼人的故事，领悟“**谎似蜜，莫轻信**”的道理。

1/37 1

Tips

This slide is the Chinese version of the learning objectives. There is no need to teach this slide.

Tips

SCHOLASTIC VIP KID

VIPKID Story Time

2/37 2

The Gingerbread Man

3B

Tips

Suggested time: 30s

T may greet S and ask S to introduce themselves.

SD: What's your name? My name is _____. How old are you? I'm ____.

SU: How are you today?

Tips

SCHOLASTIC VIP KID

Learning Objectives

I will find out the events in the beginning, middle, and end of the story.

beginning	middle	end
baked	run	"Yum!"

I will read *The Gingerbread Man* dramatically.

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Tips

Suggested time: 5s

Learning objectives are for reference only. There is no need to teach this slide.

Drag and Say Warm Up

a gingerbread man an old woman baked



Once upon a time, _____.

4/37 4

Tips

Suggested time: 30s

1. T may ask S to drag each word/phrase to the correct box.
2. T may ask S to say the sentence.

SD: T may drag "a gingerbread man" first as a demonstration and guide S to say the sentence.

SU: S drags each word/phrase and says the sentence independently.

Answers:

Left up: a gingerbread man
Left down: baked
Right: an old woman

Sentence: Once upon a time, an old woman baked a gingerbread man.

Listen and Drag Warm Up




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Tips

Suggested time: 40s

T may click each audio clip and ask S to listen and drag each character to the correct box.

SD: T may assist S with TPR.

SU: T may ask S to drag independently.

Audio scripts and answers:

1. the Gingerbread Man song (the Gingerbread Man)
2. Woof, woof, I' m going to eat you. (the dog)
3. Moo, moo, I' m going to eat you. (the cow)
4. I don' t like cookies. I just want to help you cross the river. (the fox)

Tips **VIP KID**

Look and Say

Warm Up

The dog was too slow to catch the Gingerbread Man.

6/37 6

Tips

Suggested time: 40s

1. T may ask S to look at the table and read the first sentence.
2. T may ask S to say two more sentences.

SD: T may number each picture and word to guide S.

SU: T may ask S to say the sentences independently.

Answers:

1. The cow was too slow to catch the Gingerbread Man.
2. The old woman was too slow to catch the Gingerbread Man.

Tips **VIP KID**

Listen and Drag

Warm Up

7/37 7

Tips

Suggested time: 30s

T may say "cross the river" and "hop on the fox's shoulder" and ask S to drag the Gingerbread Man to the correct spot.

SD: T may drag the Gingerbread Man to the other side of the river as a demonstration.

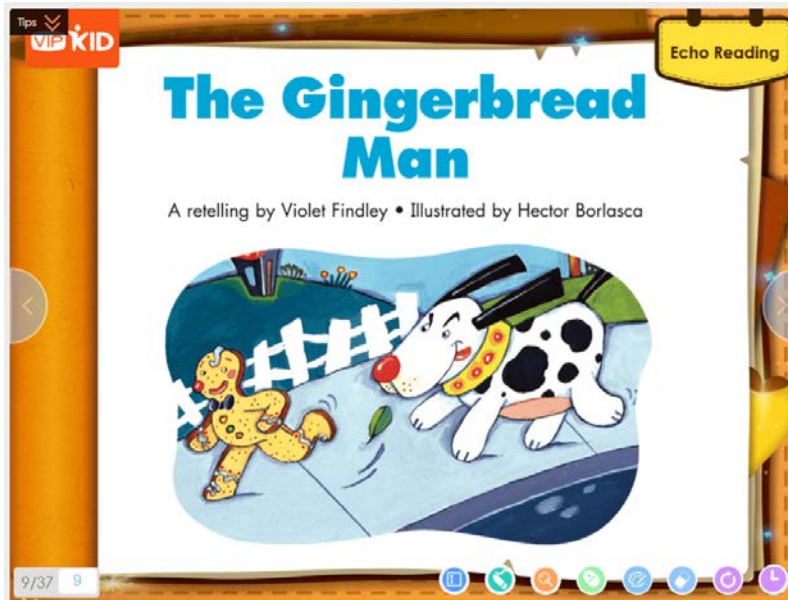
SU: S says a sentence and asks T to drag the Gingerbread Man.



Tips

Suggested time: 5s

T may praise S and give them the first star.



Tips

Suggested time: 15s

1. T may **model** how to **read dramatically** and ask S to echo back.

2. T may focus on **correcting S' s pronunciation and intonation**.

(Echo reading is a rereading strategy. T may read a short segment of text, sometimes a sentence or short paragraph, and S echoes it back.)

Tips **KID**

Echo Reading



Once upon a time, an old woman baked a gingerbread man.



But the naughty cookie ran away.

10/37 10

Tips

Suggested time: 60s

T may read the sentences **dramatically** and **ask S to echo back**.

SD: T may use TPR and split up each sentence into several parts.

SU: T may read each sentence and ask S to read dramatically.

Tips **KID**

Echo Reading



"Run, run as fast as you can. You can't catch me. I'm the Gingerbread Man!" he sang.



The old woman was too slow to catch the Gingerbread Man.

11/37 11

Tips

Suggested time: 60s

T may read the sentences **dramatically** and **ask S to echo back**.

SD: T may use TPR and split up each sentence into several parts.

SU: T may read each sentence and ask S to read dramatically.

Tips **VIP KID**

Echo Reading



The cookie came to a dog. "I'm going to eat you!" said the dog.



"Run, run as fast as you can. You can't catch me. I'm the Gingerbread Man!" the cookie sang.



The dog was too slow to catch the Gingerbread Man.

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Tips

Suggested time: 60s


T may read the sentences **dramatically** and **ask S to echo back**.

SD: T may use TPR and split up each sentence into several parts.


SU: T may read each sentence and ask S to read dramatically.

Tips **VIP KID**


Echo Reading



The cookie came to a cow. "I'm going to eat you!" said the cow.



"Run, run as fast as you can. You can't catch me. I'm the Gingerbread Man!" the cookie sang.



The cow was too slow to catch the Gingerbread Man.

13/37 13

Tips

Suggested time: 60s

T may read the sentences **dramatically** and **ask S to echo back**.

SD: T may use TPR and split up each sentence into several parts.

SU: T may read each sentence and ask S to read dramatically.

Tips **VIP KID**

Echo Reading



The cookie came to a fox.



"You can't eat me. I run very fast. I can run away from you!" said the cookie.

14/37 14

Tips

Suggested time: 60s

T may read the sentences **dramatically** and **ask S to echo back**.

SD: T may use TPR and split up each sentence into several parts.

SU: T may read each sentence and ask S to read dramatically.

Tips **VIP KID**

Echo Reading



"I don't like cookies," said the clever fox. "I just want to help you cross the river. Hop on my shoulder!"



"OK," said the cookie.



CRUNCH! The fox ate the cookie. "Yum!" he said. And that was the end of the poor Gingerbread Man.

15/37 15

Tips

Suggested time: 60s

T may read the sentences **dramatically** and **ask S to echo back**.

SD: T may use TPR and split up each sentence into several parts.

SU: T may read each sentence and ask S to read dramatically.

Read and Drag

Pronunciation

naughty cookie ran away as fast as too slow to catch came to a dog

came to a cow came to a fox run very fast run away from you

help you cross the river hop on my shoulder crunch

COOKIES

16/37 16

Tips

Suggested time: 40s

1. T may ask S to read each word/phrase and check their pronunciation.
2. T may drag it to the cookie bag **only if the pronunciation is correct.**

Reward System

1 Story Review

2 Echo Reading

3 Strategic Reading

4 Popcorn Reading

5 Story Discussion

17/37 17

Tips

Suggested time: 5s

T may praise S and give them the second star.

Look and Say

Text Structure

baked ran away

too slow to catch

Run, run as fast as you can. You can't catch me. I'm the Gingerbread Man!

18/37 18

Tips

Suggested time: 60s

T may ask S to look and talk about the events in the beginning of the story.

Answers:

1. Once upon a time, an old woman baked a gingerbread man.
2. But the naughty cookie ran away.
3. "Run, run as fast as you can. You can't catch me. I'm the Gingerbread Man!" he sang.
4. The old woman was too slow to catch the Gingerbread Man.

Look and Say

Text Structure

"going to eat"

too slow to catch

Run, run as fast as you can. You can't catch me. I'm the Gingerbread Man!

19/37 19

Tips

Suggested time: 60s

T may ask S to look and talk about the events in the middle of the story.

Answers:

1. The cookie came to a dog.
2. "I'm going to eat you!" said the dog.
3. "Run, run as fast as you can. You can't catch me. I'm the Gingerbread Man!" the cookie sang.
4. The dog was too slow to catch the Gingerbread Man.

Tips **VIP KID**

Look and Say

Text Structure

"going to eat"

too slow to catch

Run, run as fast as you can. You can't catch me. I'm the Gingerbread Man!

20/37 20

Tips

Suggested time: 60s

T may ask S to look and talk about the events in the middle of the story.

Answers:

1. The cookie came to a cow.
2. "I'm going to eat you!" said the cow.
3. "Run, run as fast as you can. You can't catch me. I'm the Gingerbread Man!" the cookie sang.
4. The cow was too slow to catch the Gingerbread Man.

Tips **VIP KID**

Look and Say

Text Structure

"I don't like..."

"I just want to help..."

"Hop on..." "Yum!"

You can't eat me. I run very fast. I can run away from you!

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Tips

Suggested time: 60s

T may ask S to look and talk about the events in the end of the story.

Answers:

1. "You can't eat me. I run very fast. I can run away from you!" said the cookie.
2. "I don't like cookies," said the clever fox.
3. "I just want to help you cross the river. Hop on my shoulder!"
4. "OK," said the cookie.
5. CRUNCH! The fox ate the cookie.
6. "Yum!" he said. And that was the end of the poor Gingerbread Man.

Tips **VIP KID**

Text Structure

Can you click the pictures to put them in order?

22/37 22

Tips

Suggested time: 50s

T may ask S to click the pictures and put them in order.

SD: T may give S clues by talking about the pictures.

SU: S finishes the task independently.

Tips **VIP KID**

Text Structure

Can you click the pictures to put them in order?

22/37 22

Tips

Suggested time: 50s

T may ask S to click the pictures and put them in order.

SD: T may give S clues by talking about the pictures.

SU: S finishes the task independently.

Tips **VIP KID**

Reward System

1 Story Review

2 Echo Reading

3 Strategic Reading

4 Popcorn Reading

5 Story Discussion

23/37 23

Tips

Suggested time: 5s

T may praise S and give them the third star.

Tips **VIP KID**

Choose a Color

Popcorn Reading

red

blue

24/37 24

Tips

Suggested time: 15s


1. T and S may each pick one color and read the corresponding text on the following slides.
2. T and S may take turns to read the story **dramatically**.

(Popcorn reading is designed to have S and T read in turn.)

Tips **VIP KID**

The Gingerbread Man

A retelling by Violet Findley • Illustrated by Hector Borlasca



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Popcorn Reading

Tips

Suggested time: 15s

T may ask S to read the title of the story.

Tips **VIP KID**



Once upon a time, an old woman baked a gingerbread man.



But the naughty cookie ran away.

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Popcorn Reading

Tips

Suggested time: 40s

T and S may read the text in the color they choose.

Body language and sound effects are encouraged while reading.

Tips **VIP KID**

Popcorn Reading



"Run, run as fast as you can. You can't catch me. I'm the Gingerbread Man!" he sang.



The old woman was too slow to catch the Gingerbread Man.

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Tips

Suggested time: 40s

T and S may read the text in the color they choose.

Body language and sound effects are encouraged while reading.

Tips **VIP KID**

Popcorn Reading



The cookie came to a dog. "I'm going to eat you!" said the dog.



"Run, run as fast as you can. You can't catch me. I'm the Gingerbread Man!" the cookie sang.



The dog was too slow to catch the Gingerbread Man.

28/37 28

Tips


Suggested time: 40s

T and S may read the text in the color they choose.


Body language and sound effects are encouraged while reading.

Tips **VIP KID**

Popcorn Reading



The cookie came to a cow. "I'm going to eat you!" said the cow.



"Run, run as fast as you can. You can't catch me. I'm the Gingerbread Man!" the cookie sang.



The cow was too slow to catch the Gingerbread Man.

29/37 29

Tips

Suggested time: 40s

T and S may read the text in the color they choose.

Body language and sound effects are encouraged while reading.

Tips **VIP KID**

Popcorn Reading



The cookie came to a fox.



"You can't eat me. I run very fast. I can run away from you!" said the cookie.

30/37 30

Tips

Suggested time: 40s

T and S may read the text in the color they choose.

Body language and sound effects are encouraged while reading.

Tips **VIP KID**

Popcorn Reading



"I don't like cookies," said the clever fox. "I just want to help you cross the river. Hop on my shoulder!"



"OK," said the cookie.



CRUNCH! The fox ate the cookie. "Yum!" he said. And that was the end of the poor Gingerbread Man.

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Tips

Suggested time: 40s

T and S may read the text in the color they choose.

Body language and sound effects are encouraged while reading.

Tips **VIP KID**

Reward System



1 **Story Review**

2 **Echo Reading**

3 **Strategic Reading**

4 **Popcorn Reading**

5 **Story Discussion**

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Tips

Suggested time: 5s

T may praise S and give them the fourth star.

Tips **VIP KID**

Think and Say

Extension

The Gingerbread Man
A retelling by Yvett Fredey • Illustrated by Hector Barbaço

Why did the Gingerbread Man run?

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Tips

Suggested time: 20s
T and S may talk about the question.

Tips **VIP KID**

Reward System

1 Story Review

2 Echo Reading

3 Strategic Reading

4 Popcorn Reading

5 Story Discussion

34/37 34

Tips

Suggested time: 5s
T may praise S and give them the fifth star.

Tips **VIP KID**

Self-Evaluation

😊 😊 😐

I can find out the events in the beginning, middle, and end of the story.

beginning	middle	end
		
baked	run	"Yum!"

I can read *The Gingerbread Man* dramatically.

35/37 35

Tips

Suggested time: 20s

T may ask S to drag an emoji for each objective.

Tips **VIP KID**

Goodbye

在本节课中你是不是又收获了很多呢？下节课将是你的舞台，展示故事大王的风采。不见不散哦！

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Tips

Suggested time: 10s

T and S may say goodbye.

The image shows a presentation slide with a yellow background. In the top-left corner, there is a logo for 'VIP KID' with the word 'Tips' above it. In the bottom-left corner, there is a small box containing the text '37/37 37'. Along the bottom edge, there is a row of seven circular icons representing different functions. On the right side, there is a white sidebar with the title 'Tips' and a single line of text: 'T may use this blank slide if there is extra time.'