

# ME-L8-U3-LC1-1



Slide 1: The Power of Storytelling

Level 8 Plus Unit 3 Lesson 1

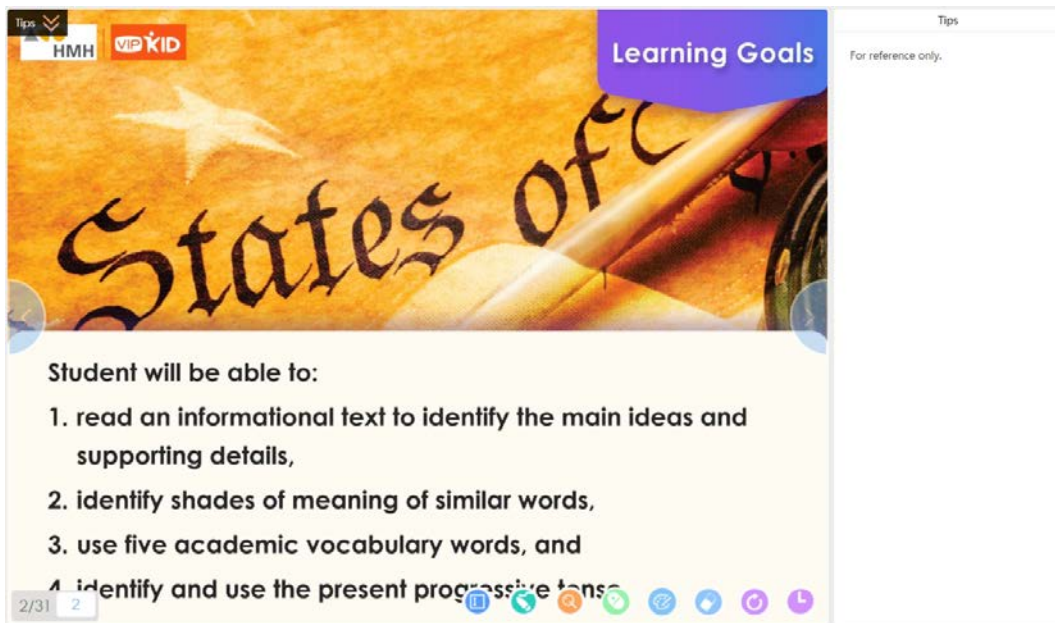
1/31 1

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Tips

Goal: Build rapport and gauge S's level.  
(suggested time: 0.5 min)

This slide features a purple and white abstract background with a large white speech bubble shape. The title 'The Power of Storytelling' is in purple, and the lesson identifier 'Level 8 Plus Unit 3 Lesson 1' is in a purple box. The background image shows a person's legs in brown pants and green sneakers. A 'Tips' box in the top right corner contains the goal and suggested time. The bottom left shows '1/31 1' and the bottom center has social media icons.



Slide 2: Learning Goals

For reference only.

Student will be able to:

1. read an informational text to identify the main ideas and supporting details,
2. identify shades of meaning of similar words,
3. use five academic vocabulary words, and
4. identify and use the present progressive tense.

2/31 2


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Learning Goals

This slide features a background image of a scroll with the text 'States of' written in calligraphy. A purple box in the top right corner contains the title 'Learning Goals'. Below the image, the text 'Student will be able to:' is followed by a numbered list of four learning goals. A 'Tips' box in the top right corner contains the text 'For reference only.'. The bottom left shows '2/31 2' and the bottom center has social media icons.

Tips Extension HMH VIP KID **Let's Talk** Warm Up

Take one minute to talk about anything you'd like.



3/31 3

Tips


**Goal:** S freely discusses anything they would like to talk about. (Suggested time: 1 min)

**Activity:**

S talks freely. If S has nothing they would like to talk about, S is asked open-ended questions to build rapport.

- What was the last movie you watched?
- Is there a particular type of movie you like the most?
- Do you prefer to watch movies or television series? Why?

Tips Extension HMH VIP KID **Essential Question** Warm Up



Why do people tell stories?

4/31 4

Tips

**Goal:** S is introduced to the unit topic: "The Power of Storytelling." (Suggested time: 2 mins)

**Activity:**

S freely talks about the question.

**Possible Answers:**

Because storytelling is fun; because stories give information and pass on new ideas; because it's a way to share experiences and remember people and events.

- When did someone last tell you a story?
- What story do you think is being told in this picture?
- What are some different ways that people tell stories?

Tips Extension HMH VIP KID **The Language of Storytelling** I-Selection

Look at the pictures below. What do they have in common?



5/31 5

Tips

**Goal:** S further explores the theme of storytelling.  
(Suggested time: 2 mins)

**Activity:**  
S identifies the common theme (storytelling).

**Suggested Answer:**  
They all involve telling stories in some way (puppets, cinema, theatre, and a book).


- Which of these storytelling methods do you like? Why?
- What was the last storybook you read? Why did you read it?
- What stories have you seen performed in a theatre?

Tips Extension HMH VIP KID **The Language of Storytelling** I-Selection

Read the quote by Charles William Eliot. Do you agree with it? Why or why not?

**"Books are the quietest and most constant of friends; they are the most accessible and wisest of counselors, and the most patient of teachers."**

—Charles William Eliot, academic



6/31 6

Tips

**Goal:** S discusses the quote about books.  
(Suggested time: 2 mins)

**Activity:**  
1. S reads the text aloud.  
2. S answers the questions.

**Possible Answers:**  
I agree with the quote for the following reasons:

1. You can depend on a book like you can depend on a friend.
2. Books contain the best guidance about what to do or how to treat other people.
3. Books are always ready to teach you; books never get impatient with you.

- Would you consider books your friends? Why/Why not?
- What do you think the author means by calling books "teachers"?
- What do you think the author means by calling books "accessible" and "constant"?

Tips HMH VIP KID **The Language of Storytelling** I-Selection

Look at the title and the picture for the text. What do you think the text will be about?

**The Language of Storytelling**



7/31 7

Tips

Goal: S predicts the content of the text. (Suggested time: 2 mins)


Activity

- S looks at the picture and reads the title.
- S makes a prediction about the content of the text.

Possible Answer

I think it will be about storytelling, cave painting, animal stories, and history.

Tips HMH VIP KID **The Language of Storytelling** I-Selection



People have been telling stories since ancient times. Even before we had printing presses, books, and computers, people shared stories. Cave paintings, hieroglyphics (an ancient writing system using symbols), and myths told by the ancient Greeks more than 3,000 years ago are evidence of people's long tradition of storytelling.

What is the main idea of the paragraph? What are some ways people shared stories before we had printing presses or computers?

8/31 8

Tips

Goal: S reads the text and identifies the main idea and details. (Suggested time: 2.5 mins)

Activity

- S reads the text aloud.
- S answers the questions.

Suggested Answers

- People have been telling stories since ancient times.
- Cave paintings, hieroglyphics, and myths.

Tips HMH VIP KID **The Language of Storytelling** I-Selection

Stories are told in many ways. Some of the first stories were likely told or acted out loud. As people discovered ways to write and draw, stories were told with pictures. Today, stories are told in writing. We use dance, drama, song, and pictures to tell stories, too.



What is the main idea of the paragraph?  
How were the first stories probably shared?

9/31

Tips

Goal: S reads the text and identifies the main idea and details. (Suggested time: 2.5 mins)

Activity:

- S reads the text aloud.
- S answers the questions.

Suggested Answers:

- Stories are told in many ways.
- They were likely told or acted out loud.

Tips HMH VIP KID **The Language of Storytelling** I-Selection

People have been telling stories since ancient times. Even before we had printing presses, books, and computers, people shared stories. Cave paintings, hieroglyphics (an ancient writing system using symbols), and myths told by the ancient Greeks more than 3,000 years ago are evidence of people's long tradition of storytelling.

Stories are told in many ways. Some of the first stories were likely told or acted out loud. As people discovered ways to write and draw, stories were told with pictures. Today, stories are told in writing. We use dance, drama, song, and pictures to tell stories, too.

Read the first two paragraphs again. What inventions modernized storytelling? In addition to the use of these inventions, how might stories be told today?

10/31

Tips

Goal: S reads the paragraphs again and answers the questions about details. (Suggested time: 2.5 mins)

Activity:


- S reads the text aloud.
- S answers the questions about details.

Suggested Answers:

- Printing presses, books, and computers.
- They might be told with pictures or using dance, drama, songs, and pictures.

Tips HMH VIP KID **The Language of Storytelling** I-Selection

Stories open us up to new possibilities. Stories preserve our history. They remind us of things that happened in the past. They also excite our imaginations and open our minds to new ideas for the future. Stories bring us together.



What is the main idea of this paragraph?  
What are the benefits of reading stories?

11/31 11

Tips

Goal: S reads the text and identifies the main idea and details. (Suggested time: 2 mins)

Activity

- S reads the text aloud.
- S answers the questions.

Suggested Answers

- Stories open us up to new possibilities.
- Stories remind us of things that happened in the past and open our minds to new ideas for the future.

Tips Extension HMH VIP KID **The Language of Storytelling** P-Selection

Match the excerpts to the main ideas.

- Stories open us up to new possibilities.
- People have been telling stories since ancient times.
- Stories are told in many ways.

- Some of the first stories were likely told or acted out loud... Today, stories can be told in writing.
- They also excite our imaginations and open our minds to new ideas for the future. Stories bring us together.
- Cave paintings, hieroglyphics (an ancient writing system using symbols), and myths told by the ancient Greeks more than 3,000 years ago are evidence of people's long tradition of storytelling.

12/31 12

Tips

Goal: S reads the text and identifies the main ideas. (Suggested time: 1 min)

Activity

- S reads the main ideas on the left.
- S matches the main ideas to the text.

Answers

- B, 2, C, 3, A

- What are some other ways that stories are told today?
- How did the invention of the printing press change storytelling?
- How were ancient stories told in your country?

Tips Extension HMH VIP KID **The Language of Storytelling** P-Selection

**Read the description of the words with similar meanings. Then drag the words to the correct blanks.**

There are other words that mean to "tell." For example, you might express or voice an opinion you feel very strongly about. If you have a story, you might tell or share it. If someone doesn't understand, you might explain or illustrate a point.

**My Word List**

1. \_\_\_\_\_ : show feelings in any way
2. \_\_\_\_\_ : show feelings by speaking
3. \_\_\_\_\_ : talk to, or order a person
4. \_\_\_\_\_ : talk to lots of people
5. \_\_\_\_\_ : help someone to understand
6. \_\_\_\_\_ : use examples to help someone understand

**voice**

**illustrate**

**express**

**explain**

**tell**

**share**

13/31 13

Tips

**Goal:** S identifies the meanings of the highlighted words and creates a word list. (Suggested time: 3 mins)

**Activity:**

1. S reads the sentences and thinks about the meanings of the highlighted words.
2. S discusses the meanings of the words and drags them to the correct blanks in the word list.

**Answers:**

1. express, 2. voice, 3. tell, 4. share, 5. explain, 6. illustrate

- Describe a time when you expressed your opinion in a strong way.
- Make a sentence using the verb "voice."
- Make a sentence about stories using the verb "share."

Tips Extension HMH VIP KID **The Language of Storytelling** A-Selection

1. What are some interesting stories that you've been told?
2. What are some ways that stories have been told to you?
3. What is your favorite way to learn about new stories?

email   rhyme   dance   song   text message

video   photo   drawing   reading   aloud

14/31 14

Tips

**Goal:** S discusses their experiences and preferences for sharing stories. (Suggested time: 3 mins)

**Activity:**


S uses the words in the word bank to answer the questions.

**Answers may vary.**

- What are the reasons for your answer to Q3?
- Are there ways of telling stories that you don't use? Why don't you use those ways?
- Can you give me an example of a rhyme?


Tips Extension HMH VIP KID Academic Vocabulary I-Vocabulary

Guess the meaning of the highlighted word and drag the picture to the trash can.



**developed (adj.)**  
 ✓ develop  
 ✓ developing

In a fully **developed** economy it is common for people to have some form of savings.



15/31 15

Tips

Goal: S is introduced to the new academic vocabulary word "developed."  
 (Suggested time: 1 min)


Activity

1. S reads the word, its related forms, and the example sentence aloud.
2. S guesses the meaning of the word.
3. S drags the picture to the trash can and reads the meaning.

- Can you think of another example of something that is very different when it is developed?
- Many countries are described as "developed countries." What do you think this means?


Tips Extension HMH VIP KID Academic Vocabulary I-Vocabulary

Guess the meaning of the highlighted word and drag the picture to the trash can.



**collected (adj.)**  
 ✓ collect  
 ✓ collection

My grandmother keeps her set of **collected** plates on the shelves in her living room. She is very proud of her collection.



16/31 16

Tips

Goal: S is introduced to the new academic vocabulary word "collected."  
 (Suggested time: 1 min)

Activity


1. S reads the word, its related forms, and the example sentences aloud.
2. S guesses the meaning of the word.
3. S drags the picture to the trash can and reads the meaning.

- What other things might be found as a collected group?
- What do you collect or would like to collect?




Tips Extension HMH VIP KID Academic Vocabulary I-Vocabulary

Guess the meaning of the highlighted word and drag the picture to the trash can.



**dependent (adj.)**  
 ✓ independent  
 ✓ depend

A baby is **dependent** on its parents for everything when it is first born.



17/31 17

Tips

Goal: S is introduced to the new academic vocabulary word "dependent."  
 (Suggested time: 1 min)


Activity

1. S reads the word, its related forms, and the example sentence aloud.
2. S guesses the meaning of the word.
3. S drags the picture to the trash can and reads the meaning.

- Can you think of anything or anyone else that is dependent on something or someone? Describe them.
- Are you dependent on anything?
- What is the antonym of "dependent"?


Tips Extension HMH VIP KID Academic Vocabulary I-Vocabulary

Guess the meaning of the highlighted word and drag the picture to the trash can.



**effective (adj.)**  
 ✓ effectively

Before we race our bikes, we must check that the brakes are **effective**.



18/31 18

Tips

Goal: S is introduced to the new academic vocabulary word "effective."  
 (Suggested time: 1 min)

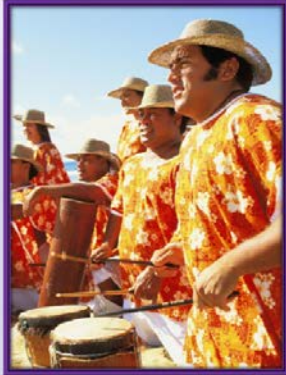
Activity

1. S reads the word, its related form, and the example sentence aloud.
2. S guesses the meaning of the word.
3. S drags the picture to the trash can and reads the meaning.

- Can you think of something else that is effective? How do you know it is effective?
- What would happen if the brakes weren't effective?


Tips Extension HMH VIP KID **Academic Vocabulary** I-Vocabulary

Guess the meaning of the highlighted word and drag the picture to the trash can.



rhythmic (adj.)  
✓ rhythm

The drumming was **rhythmic** as the drummers hit their drums again and again.



19/31 19

Tips

Goal: S is introduced to the new academic vocabulary word "rhythmic."  
(Suggested time: 1 min)

Activity


- S reads the word, its related form, and the example sentence aloud.
- S guesses the meaning of the word.
- S drags the picture to the trash can and reads the meaning.

- Can you think of anything else that can be rhythmic?
- Are there any natural sounds that are rhythmic?

Tips Extension HMH VIP KID **Academic Vocabulary** P-Vocabulary

Read the sentences and drag the correct words to the blanks.

- Writing a book is a simple and \_\_\_\_\_ method of telling a story.
- The \_\_\_\_\_ ticking sound was coming from the clock in the quiet library.
- One of the books contained the author's \_\_\_\_\_ short stories.



developed      dependent      rhythmic  
collected      effective

20/31 20

Tips

Goal: S practices using the academic vocabulary words in context.  
(Suggested time: 1 min)

Activity

S drags the correct words to the blanks.

Answers

- effective, 2. rhythmic, 3. collected

Note

The words "developed" and "dependent" are distractors.

- Can books be effective for purposes other than stories? Describe some.
- What other rhythmic sounds would you hear in everyday life?

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## Academic Vocabulary

P-Vocabulary

**T** Read the sentences and drag the correct words to the blanks.

- The tourism industry in the south of the country is more \_\_\_\_\_ than in the north of the country.
- The movie's success is \_\_\_\_\_ on the actors.
- The music in my favorite horror movie is \_\_\_\_\_ because it is slow and creepy.


developed

collected

dependent

effective

rhythmic



21/31 21

Tips

**Goal:** S practices using the academic vocabulary words in context. (Suggested time: 1 min)

**Activity:**  
S drags the correct words to the blanks.

**Answers:**  
1. developed, 2. dependent, 3. effective

**Note:**  
The words "collected" and "rhythmic" are distractors.

- Which parts of your country are more developed than other parts?
- Do you think the success of a movie is dependent on the actors only? Why/Why not?

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## Academic Vocabulary

A-Vocabulary

**Discuss the pictures using the words from the word bank.**



developed

dependent

collected

effective

rhythmic

22/31 22

Tips

**Goal:** S uses the academic vocabulary words to talk about the pictures. (Suggested time: 2 mins)

**Activity:**  
S talks about the pictures using the words in the word bank.

**Possible Answers:**

- Sales of books these days are dependent on the online market.
- I now own the complete set of Rowling's collected works.
- The music is rhythmic for dancing.
- The dancer is dependent on the musician so she can move to the rhythmic music.

- Which author's collected works would you like to own? Why?
- What kind of music is effective for making you want to dance?
- Are rhythmic sounds always pleasant? Why/Why not?

Tips Extension HMH VIP KID **Present Progressive Tense** I-HEW

**T** Read the information, look at the timeline, and drag the words to fill in the blanks.

past present future



We use the **present progressive** to talk about actions in progress **now**.



subject "be" verb verb + "ing" a story to her children right now.

is telling She

23/31 23

Tips

**Goal:** S is introduced to the present progressive tense. (Suggested time: 2 mins)

**Activity:**

- S reads the information on the slide and looks at the timeline.
- S drags the words to the blanks.
- S listens to the explanation of how verbs are used in the present progressive tense if necessary.

**Answer:**  
She is telling...

**Note:**  
Verbs in the present progressive tense show action or the way that somebody is or feels in the past, continuing into the present and probably the future. Verbs must also agree with their subjects in number. A singular subject will have a singular verb. A plural subject will have a plural verb.

- What are the two girls in the picture doing?
- What is happening in your home or outside the window right now?

Tips Extension HMH VIP KID **Present Progressive Tense** P-HEW

✓ = Drag a check to each correct sentence and a cross to each incorrect sentence. Fix the incorrect sentences.

✗ =

✓ ✗

1. Jane telling a story to the other students in the class.
2. Dan and Billy are fishing off the pier now.
3. He are using the puppets as the characters in his story.
4. I am busy because I am write a fantasy book for children.

24/31 24

Tips

**Goal:** S practices using the present progressive tense. (Suggested time: 2 mins)

**Activity:**

- S checks the sentences for correct use of the present progressive tense.
- S then drags and drops a check or a cross to the sentences.
- S corrects any sentence errors.

**Answers:**

- incorrect: Jane is telling a story to the other students in the class.
- correct
- incorrect: He is using the puppets as the characters in his story.
- incorrect: I am busy because I am writing a fantasy book for children.

- What is your teacher doing right now?
- What do you think your mom/dad is doing at the moment?

Tips Extension HMH VIP KID Present Progressive Tense P-HEW

Match the sentence halves together.

- It's dinner time in our house. While we are eating, my brother...
- The students, who all didn't enjoy the book, are...
- My mom is out with friends tonight, so we...
- The curator of the museum, who is a very interesting woman, ...

is talking about the different ways that they protect artifacts.

is telling me about the tough day he had.

discussing how the ending could have been better.

are watching a scary movie.

25/31 25

Tips

Goal: 5 practices using the present progressive tense in the sentences. (Suggested time: 2 mins)

Activity

S matches the sentence halves together.

Answers

- It's dinner time in our house. While we are eating, my brother is telling me about the tough day he had.
- The students, who all didn't enjoy the book, are discussing how the ending could have been better.
- My mom is out with friends tonight, so we are watching a scary movie.
- The curator of the museum, who is a very interesting woman, is talking about the different ways that they protect artifacts.

- Complete the sentence: "My parents are out tonight, so I am..."
- Complete the sentence: "While the weather is good, ..."

Tips Extension HMH VIP KID Present Progressive Tense A-HEW

Read the beginning of a story. Use the pictures, words, and phrases from the word bank as well as your own ideas to continue setting the scene.

It is a beautiful sunny day. My father is...





cut work run  
play solve a problem sit

26/31 26

Tips

Goal: 5 practices using the present progressive tense independently. (Suggested time: 2 mins)

Activity

S continues setting the scene using the words in the word bank.

Possible Answer

It is a beautiful sunny day. My father is working outside in the garden. He is cutting the hedge. I'm sitting with my friend in the park. We're solving a math problem together. Our dog is playing and running in the park. What a lovely day!

- How can you make it more exciting? Describe the pictures and actions you would like to change.
- Are there any other characters you would like to have in the story?

Tips Extension HMH VIP KID Discussion Assignment

Describe a good story you have read or heard.

What happened in the story?  
Why was it a good story?

27/31 27

Tips

**Goal:** S extends their knowledge of the lesson objectives. (Suggested time: 2 mins)

**Activity:**  
S answers the questions and talks about the topic further.

**Answers may vary:**

- How do we know a story is good? What makes it good?
- What do you usually remember about a story?
- Why are some stories easier to remember than others?

Tips Extension HMH VIP KID Assignment Introduction Assignment

Why is storytelling important? Use the prompts below to prepare a short speech.

**You can talk about:**

- how storytelling has changed over time
- the different ways people tell stories
- why people tell stories

**Organize your speech using:**

- a good opening line to catch people's interest
- a middle section with your main points and information
- an ending that sums up the ideas you talked about

**Due Lesson 2**

28/31 28

Tips

**Goal:** S is instructed to prepare a short speech at home. (Suggested time: 2 mins)

**Activity:**

1. S is instructed to prepare a short speech about why storytelling is important.
2. S uses the content prompts to brainstorm their speech.
3. S focuses on the three structure prompts to help them organize their speech.

- What are some of the different situations in which people tell or listen to stories?
- How do some people use electronic formats to tell stories these days?
- Is storytelling only for children? Why/Why not?

Tips Extension HMH VIP KID Self-Reflection

**Do you have any questions?**

Critical Vocabulary

- dependent (adj.)
- collected (adj.)
- developed (adj.)
- rhythmic
- effective

"The Language of Storytelling"

Present Progressive Tense

29/31 29

Tips

**Goal:** S is encouraged to ask questions about the lesson. (Suggested time: 1 min)

**Activity:**

1. S asks any questions they may have about today's lesson.
2. S answers comprehension questions. For example, "What am I doing right now?"

- Make a sentence using one of these words from the lesson: "developed," "dependent."
- Make a sentence using one of these words from the lesson: "rhythmic," "collected," "effective."
- Describe one way in which storytelling has changed throughout history.

Tips HMH VIP KID

**Enrichment time!**

**See you later!**

30/31 30

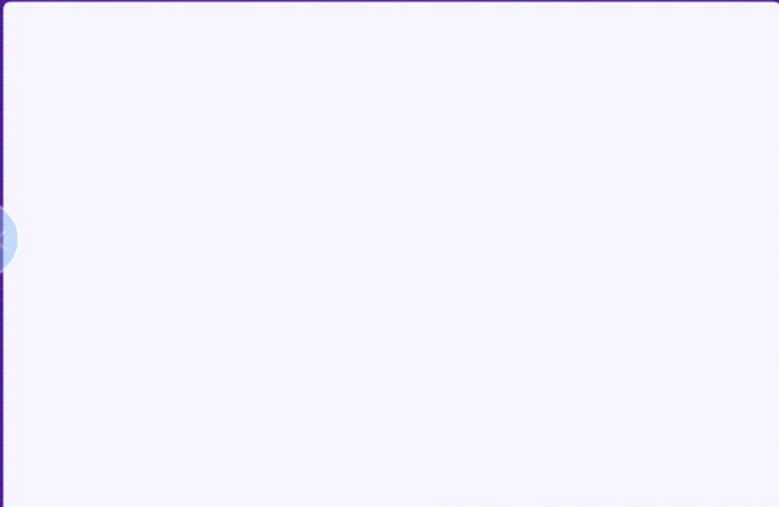
Tips

**Goal 1:** S is reminded to finish the good-class enrichment activities.


**Goal 2:** End class on a positive note.

Tips Extension

HMH VIP KID



31/31 31



Tips

Goal: If there is extra time, S can discuss these extension questions in class.

- How do you like most to experience a story—reading, listening, or watching?
- Which way would you like most to tell a story?
- Who or what is your favorite character from a story?
- Have you ever written a story? What happened in your story?
- Why do people of all ages like listening to stories?