NMC-L2-U6-LC1

Level 2 Unit 6 Lesson 3

My Neighborhood
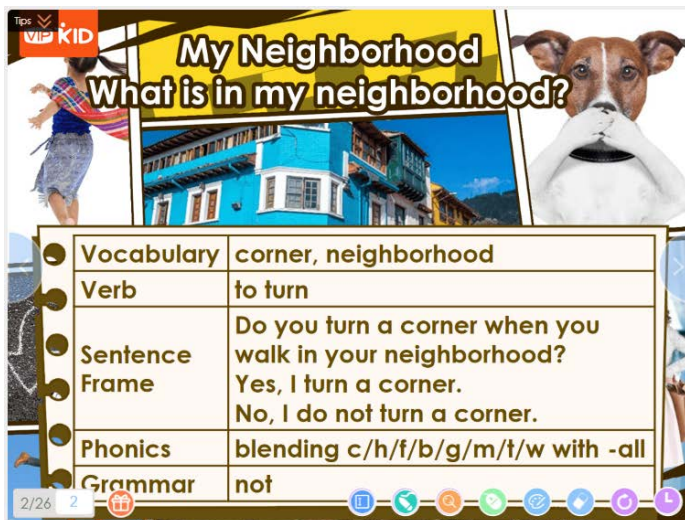
What is in my neighborhood?

Vocabulary	corner, neighborhood
Verb	to turn
Sentence Frame	Do you turn a corner when you walk in your neighborhood? Yes, I turn a corner. No, I do not turn a corner.
Phonics	blending c/h/f/b/g/m/t/w with -all
Grammar	not

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Tips

Goal: S is rewarded for good behavior and correct answers.
(Suggested time: 1.5 min)

Activity:

S gets chances to help Dino through the maze to the park by answering questions and following the rules.

Tips

Goal: S listens to the song and is prompted to sing and dance.
(Suggested time: 1.5 min)

Activity:

1. S listens to the song.

2. S is not expected to sing but can be encouraged to try.

Tips

Goal: S is introduced to the word "corner."
(Suggested time: 1 min)

Activity:

1. S repeats the word "corner."

2. S repeats the sentence.

I – VOCABULARY

neighborhood

There is a restaurant in this **neighborhood**.

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Tips

Goal: S is introduced to the word "neighborhood."
(Suggested time: 1 min)

Activity:

1. S repeats the word "neighborhood."

2. S repeats the sentence.

3. S answers the question "What do you see in this neighborhood?"

P – VOCABULARY

DRAG AND DROP

corner   neighborhood

There are many apartments in this _____.

There is a house on the _____.

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Tips

Goal: S practices the words "corner" and "neighborhood."
(Suggested time: 1 min)

Activity:

1. S repeats the words "corner" and "neighborhood."

2. S drags the correct word to each blank.

3. S repeats the completed sentences.

A – VOCABULARY

PICK AND CHOOSE

1. This neighborhood has green grass beside the street.

2. I put the flowers in the corner of the room.

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Tips

Goal: S applies their knowledge of the words "corner" and "neighborhood."
(Suggested time: 1 min)

Activity:

1. S listens to the descriptions.

2. S clicks the picture that is being described.

turn

Turn right.   **She turns around.**

Tips

Goal: S is introduced to the verb "to turn."
(Suggested time: 1 min)

Activity:

1. S repeats the verb "to turn."

2. S hears the sentences read aloud and repeats them.

Can she turn?   **Can it turn?**

Can you turn?   **Can you turn?**

Tips

Goal: S practices using the verb "to turn."
(Suggested time: 1 min)

Activity:

1. S hears the questions read aloud one by one.

2. S looks at the pictures and answers with "Yes, she/it/I can turn." or "No, she/it/I cannot turn."

DRAG AND DROP

They

He

_____ **can turn.**

Tips

Goal: S applies their knowledge of the verb "to turn."
(Suggested time: 1 min)

Activity:

1. S repeats the pronouns and looks at the pictures in the box.

2. S drags the pronouns and the car or motorcycle one by one.

3. S completes the sentence for the car and motorcycle.

I – SENTENCE FRAME

Do you turn a corner when you walk in your neighborhood?

Yes, I turn a corner.

No, I do not turn a corner.

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Tips

Goal: S is introduced to the sentence frames.
(Suggested time: 1 min)

Activity:

S repeats the question and answers.

P – SENTENCE FRAME

Do you turn a corner when you walk in your neighborhood?

DRAG AND DROP

_____ turn a corner.

1. Yes, I   2. No, I do not

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Tips

Goal: S practices using the sentence frames.
(Suggested time: 1 min)

Activity:

1. S hears the question "Do you turn a corner when you walk in your neighborhood?"

2. S looks at the picture and drags the correct words to the blank.

3. S repeats the completed sentence.

A – SENTENCE FRAME

Do you turn a corner when you walk in your neighborhood?

✓ YES   ✗ NO

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Tips

Goal: S applies their knowledge of the sentence frames.
(Suggested time: 1 min)

Activity:

1. S hears the question "Do you turn a corner when you walk in your neighborhood?"

2. S looks at each picture and answers with "Yes, I turn a corner." or "No, I do not turn a corner."

b**all**

g**all**

h**all**

t**all**

15/26   15

Tips

Goal: S extends their knowledge of blending words with the rime "-all."
(Suggested time: 1 min)

Activity:

S blends to pronounce the words.

CIRCLE

1. wall 2. well 3. will

1. bill 2. bell 3. ball

1. cell 2. call 3. cull

1. fill 2. full 3. fall

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Tips

Goal: S practices blending words with the rime "-all."
(Suggested time: 1 min)

Activity:

1. S listens to the audio clips one by one.

2. S circles and repeats the words they heard.

Answers: wall, ball, call, fall

One girl makes a call

from the hall

in the   .

mall

17/26   17

Tips

Goal: S extends their literacy knowledge.
(Suggested time: 1 min)

Activity:

S reads the story with support.

And one tall girl

sees a ball fall

from the wall .

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Tips

Goal: S extends their literacy knowledge.
(Suggested time: 1 min)

Activity:

S reads the story with support.

What does the girl do?

A. She reads a book.

B. She makes a call.

C. She turns a corner.

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Tips

Goal: S extends their reading comprehension.
(Suggested time: 1 min)

Activity:

1. S hears the question "What does the girl do?"

2. S answers the question based on the story.

(Answer: B)

Do you turn?

Yes, I do.   No, I do not.

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Tips

Goal: S extends their knowledge of negatives.
(Suggested time: 1 min)

Activity:

1. S hears the question "Do you turn?"

2. S looks at the pictures and repeats each answer option.

R – GRAMMAR

Can you _____ ?

No, I _____.

Goal: S practices creating negative sentences.
(Suggested time: 1 min)

Activity:

1. S is asked questions for each icon using "Can you turn/walk/talk/walk your dog?"

2. S answers with "No, I can not (turn/walk/talk/walk my dog)."

A – GRAMMAR

DRAG AND DROP

He does _____ listen.

He does _____ eat.

not

They do _____ walk.

Goal: S applies their knowledge of creating negative sentences.
(Suggested time: 1 min)

Activity:

1. S repeats the word "not."

2. S drags the word "not" to each blank.

3. S repeats the completed sentences.

E – FREE TALK

Goal: S extends their knowledge of the lesson objectives.
(Suggested time: 1.5 min)

Activity:

1. S discusses the picture using the words "corner," "neighborhood," and the verb "turn."

2. S answers the question "Do you turn a corner when you walk in your neighborhood?" with "Yes, I do./No, I do not."

Tips

Goal: S listens to the song and is prompted to sing and dance.
(Suggested time: 1.5 min)

Activity:

1. S listens to the song.

2. S is not expected to sing but can be encouraged to try.

Tips

Goal: S waves and says "Bye-bye."
(Suggested time: 0.5 min)

Activity:

S says "Bye-bye."

Tips

Note: This slide can be used for additional activities if the class content is finished early.