

MC-L6-U6-LC1-1



Class 1 Engage




What's the matter?
-Let's Solve Problems

1/24 1


Tips

No Tips for this page



Tips

Reward System



2/24 2

Tips

Tips: 1. If student (S) answers correctly, the bike moves one space closer to school. 2. If S answers incorrectly or doesn't follow the classroom rules, the boy must go back one space. 3. If S reaches school before the end of class, S wins. 4. T draws the reward system on a whiteboard or paper to use throughout the class.

Tips **VIP KID**

Warm Up

Engage

Math Path

5	4	2
6	1	3
7	8	9

9		
7		
1		5

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Tips

Tips: T explains to S how to complete the puzzle with the example. T asks S to make a path from 1-9 in the second puzzle. T assists and gives hints as necessary. Answers: diagonal, diagonal, down, down, left, diagonal, diagonal, left.

Tips **VIP KID**

Get Ready to Read

Engage

integrity - being honest; always trying to do what is right even when no one is watching



She showed a lot of **integrity** when she returned the money that I dropped.

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Tips

Tips: T introduces the new word and its definition to S. T helps S read the word several times. T encourages S to read the example sentence independently.

Tips **VIP KID**

Get Ready to Read

Engage

calculation - careful thought and planning done in order to find an answer to a problem



Jerry spent many hours doing the **calculations** for his homework.

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Tips

Tips: T introduces the new word and its definition to S. T helps S read the word several times. T encourages S to read the example sentence independently.

Tips **VIP KID**

Get Ready to Read

Engage

expect - to think that something will happen



This little boy is **expecting** a phone call from his mom.

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Tips

Tips: T introduces the new word and its definition to S. T helps S read the word several times. T encourages S to read the example sentence independently.

Tips **VIP KID** **Explore**

An Honest Mistake

Early one morning, Alice and Lin were just arriving at school. Class was about to start and the classroom was noisy and busy. All the students were getting to their seats, unpacking their backpacks, laughing and talking.




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Tips

Tips: T has S read the text. T assists as necessary. T asks questions to check understanding. For example, "Where did this story happen? What was the classroom like in the morning?"

Tips **VIP KID** **Explore**

Lin was laughing at a joke Alice had said when she realized that she forgot her homework at home. "Oh no! I'm going to be in big trouble!" said Lin. She had never forgotten her homework before. All the **calculations** she had done for her math homework had taken her a very long time to do! Alice tried to make Lin feel better, but nothing worked.



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Tips

Tips: T has S read the text. T assists as necessary. T asks questions to check understanding. For example, "What was Lin's problem? How did she feel?"

Explore

It was Lin's first time forgetting her homework, so she didn't know what to **expect**. She thought that her teacher, Miss Flowers, was going to be mad at her, so she started to cry. Her teacher asked her what was wrong. Lin said, "Sorry, Miss Flowers. I did my homework and worked very hard on it. But I left it on the table at home."

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Tips

Tips: T has S read the text. T assists as necessary. T asks questions to check understanding. For example, "What was on Lin's mind when she realized she forgot her homework at home? What was her teacher, Miss Flowers, going to say?"

Explore

Miss Flowers knew Lin was a girl with **integrity** who was always honest. Miss Flowers smiled and told her, "It's all right, you may turn it in tomorrow." Lin was so happy that her teacher trusted her that she stopped crying.

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Tips

Tips: T has S read the text. T assists as necessary. T asks questions to check understanding. For example, "How did Miss Flower solve the problem? How did Lin feel?"

Recall

To recall is to think about something that happened. When you recall something, you remember it and tell others about it.

What does this book make you recall?



What does this picture make you recall?



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Tips

Tips: T explains to S what the word "recall" means. T asks S to look at the pictures and ask the questions. T helps S remember something about it. Suggested answers: 1. It makes me recall that I have read another story before that was just like the story we learned today. 2. It makes me recall what she did in the story.


Recall the Story

Explore


First, _____




Next, _____



Then, _____



Last, _____



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Tips

Tips: S recall the story by using the words first, next, then, and last to retell the story. Suggested answers: First, Lin and Alice were arriving at school and talking with each other happily. Next, Lin realized she forgot her homework at home. Alice tried to make her feel better, but it didn't work. Then, Lin was worried that her teacher was going to be mad at her and she cried. Last, Miss Flowers came and asked what was wrong. Miss Flowers told her she could turn in the homework tomorrow.

tips **VIP KID**

Comprehension

Explore

1. What was Lin's problem in this story?
2. How did Lin feel when she realized she had left her homework at home? How do we know she felt that way?
3. How did Lin's feelings change in this story? How do you know her feelings changed?



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Tips

Tips: T asks each of the questions and has S answer. Suggested answers: 1. Lin's problem was that she forgot her homework at home. 2. Lin felt scared and was very upset. We know because her friend tried to make her feel better. Also, she cried. 3. Lin was scared and started to cry at the beginning of the story, but when her teacher told her that she trusted her because Lin had integrity, Lin felt better and stopped crying.

tips **VIP KID**

Pronouns

Explain

A pronoun is a word that takes the place of a noun.

person	first (me)	second (you)	third (people or things that are neither me or you)		
singular	I	you	she	he	it
	me	you	her	him	it
	my	your	her	his	its
	mine	yours	hers	his	its
	myself	yourself	herself	himself	itself
plural	we	you	they		
	us	you	them		
	our	your	their		
	ours	yours	theirs		
	ourselves	yourselves	themselves		

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Tips

Tips: T reviews the pronouns with S and has S read the pronouns. T reminds S that the pronouns listed in each row of singular and plural section in order which are called subject pronouns, object pronouns, possessive pronouns, independent possessive pronouns and reflexive pronouns.


Tip **VIP KID** **Antecedents and Pronouns** **Explain**

A pronoun is a word that takes the place of a noun. The word it replaces is the antecedent.

antecedent

Lin did calculations for her math homework, but she forgot to bring it to school.

pronoun



The pronoun must match the antecedent in number. Since Lin is one person, the pronoun must be singular.



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Tip

Tip: T has S define pronouns and antecedents. T emphasizes the function of pronouns. T explains "she" is the pronoun and "Lin" is the antecedent in the sentence.

Tip **VIP KID** **Antecedents and Pronouns** **Explain**

- Lin had never forgotten her homework before, so she was really worried.
- Miss Flowers trusted Lisa because she is a girl with integrity.
- The train was late because it had been delayed.
- My neighbors are very nice and friendly. I like them very much.



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Tip

Tip: T has S read the sentences and identify the antecedents and the pronouns in each sentence. Answers: 1. antecedent: Lin, pronoun: her, she, 2. antecedent: Lisa, pronoun: she, 3. antecedent: The train, pronoun: it, 4. antecedent: My neighbors, pronoun: them.

Tip **VIP KID**

Homographs



Extend

Homographs are words that have the same spelling, but different meanings. They may have different pronunciations, too.

desert

a dry area



to leave someone or something behind

lead

a metal

to guide

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Tip

Tip: T explains the definition of homograph with S. T helps S read the words and their meanings. S should pay attention to the different pronunciations of the words. T asks S to spell each word.

Tip **VIP KID**

Fill in the Blanks

Extend



1



2



3




4

1. This dog is sad because it has been _____ by its owners.
2. After a whole day of walking, my legs felt like _____.
3. A new team _____ by Robert was working on the atoms.
4. When you are in the _____, water is the most important resource.

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Tip

Tip: S reads the sentences and fills in the blanks with the correct form of the words according to the pictures. T assists if necessary. Answers: 1. deserted, 2. lead, 3. led, 4. desert.

Tip  **KID**


Fill in the Blanks

Elaborate

integrity **calculation**


1. How fast or slow you can do these _____ depends on your math ability.
2. No one doubted that he was a man of high _____ after he refused to lie.
3. You can tell he is a smart student by looking at how fast he does his _____ in science class.
4. My teacher thought he was a person of _____ until he cheated on his test.

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Tip

Tip: T asks S to read and complete the sentences with the correct form of the words. Answers: 1. calculations, 2. integrity, 3. calculations, 4. integrity.


Tip  **KID**

Have Fun with Verbs

Elaborate

1. Our class is _____ (expects/expecting) to get a new classmate today.
2. I _____ (expect/expected) our school to provide free food on the last day of school, but they didn't get us anything.
3. Make your own sentence with the verb "expect."

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Tip

Tip: T has S read and choose the correct words to complete the sentences. Then T asks S to make his or her own sentence with the verb "expect." T assists if necessary. Answers: 1. expecting, 2. expected, 3. I expect that tomorrow will be sunny.

Tips **VIP KID**

Time to Talk

Evaluate

1. Have you or a friend ever forgotten your homework at home? What did the teacher do?
2. Can you create a new ending for the story?
3. If you were Lin and you forgot your homework at home, what would you do?

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Tips

Tips: T asks each of the questions and has 5 answer. Suggested answers: 1. I have forgotten my homework several times. At first, the teacher allowed me to turn the homework in the next day. But after several times, she didn't trust me anymore. She called my parents to make sure I finished my homework and wasn't just lying. 2. Miss Flowers didn't trust Lin. Lin had to call her parents. Her Dad helped Lin bring her homework to school. 3. If I were Lin, I would tell the truth to the teacher, too.

Tips **VIP KID**

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Tips

Tips: T can use this blank slide to do an extra activity if T has extra time.



Tips

I may remind S to finish the post-class homework on their computers.



Tips

No Tips for this page